

# Ofsted Report 2018



Tudor Grange Academy Redditch



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## Our Ofsted report

As you all know, I love working at Tudor Grange Academy Redditch and I am passionate about ensuring every one of our students reaches their full potential. I have spoken about the importance of our school within the community and the developments that we have made since taking up the Headship in September 2016. As you will know, I have also taken a short maternity break during this time but I am confident that the leadership team are making a real difference to our provision. Our Ofsted report reflects this but highlights that for some of our work it is too early to say if it has made an impact yet. I would completely agree with this statement. You will see many positives within the report and lots of 'green shoots' and given a little more time I believe these improvements will have a huge impact on the school.



## Leadership: Requires improvement

Ofsted confirms that the school "is now improving and pupils progress is beginning to rise". They also recognise that "Leaders have accurately identified the main issues within the school and have put plans in place to improve the quality of education". We were pleased to note that Ofsted highlighted the provision for pupils who have special educational needs and how their needs are now being met more consistently.

You will all be aware that in previous years, there has been some turbulence in leadership and staffing but staffing is now stable and the school is improving as a result of this.

Our curriculum is recognised for offering a varied programme:

"The curriculum is well managed, broad and balanced. There is a wide range of extra-curricular activities on offer such as sports teams, author visits and performing arts productions."

Prior to our inspection, leaders identified key foci for teaching and learning across the academy. The report shows that in some areas teaching is improving and we have a programme in place to ensure that any inconsistencies are being addressed.

The local governing body challenges and supports leaders and the report shows that "Governors understand the school well".



## **Quality of teaching, learning and assessment: Requires improvement**

The report highlights that in some subjects teachers' expectations of pupils is high and that pupils take a full and enthusiastic part in lessons. They learn at pace and with determination and pupils value practical and active vocational work. The careful planning observed in Maths lessons which has resulted in exceptional outcomes is being adopted across all subject areas.

Inspectors also commented on the purposeful approach Year 11 pupils were taking to their revision lessons.

Whilst inspectors did not see a full range of lessons and year groups, due to the time of year, we accept that in some lessons there are inconsistencies in the quality of teaching and learning. In some lessons, teachers do not have high enough expectations of students. These areas have already been identified by the school and as the report states we have begun to address them effectively.



## **Personal development, behaviour and welfare: Requires improvement**

### ***Personal development and welfare: Good***

Personal Development and Welfare and Behaviour come under one category, but they receive different judgements.

Personal Development and Welfare was judged as good. Ofsted commented on how our pupils are articulate and have mature attitudes to school. Pupils say that they feel safe and that school is a pleasant place to be and that bullying is rare.

The overall judgement was requires improvement because there is a minority of pupils who are disrupting lessons and therefore having a negative impact on learning. We have implemented a new report system and this is already having an impact on these students. In some lessons, staff have not consistently used the behaviour for learning system and this is being monitored closely and staff training has taken place.

School attendance needs to be higher for some groups of students and the school is already working hard to address this with regular parental meetings and home visits. The report comments that these strategies are having a positive impact on some groups. This remains a focus for the school and this is something that you as parents can support us with.

As the report confirms, exclusions and internal isolations are reducing but I remain firm in my high expectations of behaviour and will sanction poor behaviours in line with this. Inspectors commented that pupils' behaviour around the school is generally positive and that they are polite to one another and staff. As Ofsted themselves have stated "this disruption involves a relatively small number of pupils, it has a disproportionate impact in some lessons because of small class sizes and year groups".

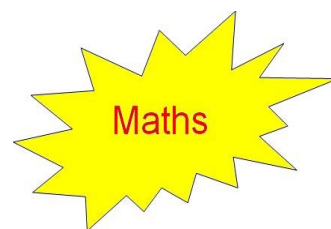
Therefore, it is important to note that only a small minority of our students fall outside of positive behaviours that we see across the rest of the school on a daily basis.



## Outcomes: Requires improvement

The Maths department were highlighted as a shining example of how well student progress is tracked. "As a result of this effective practice, pupils' progress in mathematics stands out from other subjects and is in the top 10% of schools nationally". It is important to note that this good practice is a result of the close collaboration we have with our partner schools in the trust. We acknowledge that improvements need to be made in outcomes for particular subjects and are delighted that this year all other departments have started working with their counterparts in schools across the trust. We are confident that this will bring the same standards and outcomes that Maths have achieved.

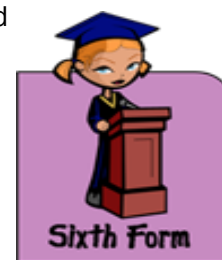
The Ofsted report recognises that there are improvements for current pupils it states "As a result of teachers' improved assessment and tracking, and a range of interventions, pupils are making better progress". It goes on to highlight the fact that the majority of pupils in Year 8 and 9 are meeting their targets in different subjects. Once again, we need time to show impact and results.



## 16-19 study programmes : Requires Improvement

Our Sixth Form will see a completely new leadership team next year, which was established prior to Ofsted's visit. They are already planning an exciting programme of enrichment which will allow our students to have opportunities that other Sixth Forms do not currently offer. Inspectors already recognised the variety of education and employment providers that already visit the school to talk about University and other destinations. As a result, Ofsted highlight that the proportion of students that go on to university is above the national average.

Vocational courses and outcomes are strong and "leaders have planned for more vocational courses in September 2018 and 2019". Where outcomes were poor, students were not matched to the correct courses and we have already addressed this through changing our pathways and entrance criteria.



## Moving forward

The report doesn't tell the leadership team anything that we don't already know or that we haven't highlighted within our own development plans. In fact, the report praises leaders for knowing these areas. There are many elements within the report that have already been addressed such as our sixth form.

We are excited by the developments that have already taken place and we very much look forward to our next inspection and demonstrating the impact.

