



Pupil Premium Policy Appendix 2: Spending 2014 / 2015

Total Budget: £153,730					
Priority	Strategies	Budget	Outcome	Key Progress indicators	2015 / 2016 Proposed
Improving attainment and achievement (total budget £99,120)	English and maths intervention: The heads of English and maths department have used their own staff and external tutors to intervene with the students eligible for the pupil premium and improve their progress (23 periods per week-12 for maths and 11 for English) To mark 3 exam papers per half term for each PP student	£20,435	2014.15 English progress currently 39% PP on target for 3LP or more vs 80% non disadvantaged students 2014.15 maths progress currently 48% for PP students making 3LP vs non disadvantaged students 82%	47% made 3 LP 61% made 3 LP	English progress for PP to move to 73% for 3LP Maths progress to move to 73% for PP students making 3LP or more
	To support the employment of an additional English teacher to enable the creation of 6 sets in year 11 and focused precise learning in small classes	£19,425	English attainment currently stands at 54% for PP students. These students need to move to match non disadvantaged students at 80% Maths attainment is currently 61% for PP students to move to 82% and match non disadvantaged students	Attainment 31% A-C	To support English attainment predicted 80.4%
	Employment of a maths teacher to enable small group teaching and intervention for year 11 (MPS 3)	£29,550	2015.16 predictions show that 73% of non disadvantaged students make at least 3 LP'	Attainment 39% A-C	To support English attainment predicted 80.4% To support Maths attainment predicted 82%

	Tutor the 33, year 9 and 36 year 10 disadvantaged students in English and maths throughout Years 9, 10 rather than at the end of Year 10 and throughout Year 11 (6 periods per week for English and 6 periods per week for maths)	£10,100	Current Year 11 Predicted Eng 30% Maths 54%	Attainment 47%	2015.16 predictions show that 73% of non disadvantaged students make at least 3 LP'
Improving attainment and achievement (total budget £99,120)	Tutor the year 11 disadvantaged students attending full time off site provision (4 periods per week for English and 4 periods per week for maths)	£7,450	Not on target for above a G	English Mathematics actioned	For each to achieve a C and above grade
	Continue with the two TLR 2a posts (one in English and one in maths) specifically created for raising the attainment and achievement of the students eligible for the pupil premium.	£5,520	This supports the progress and attainment targets outlined above and enables early intervention	English Mathematics actioned	Intervention underwent a thorough programme with fortnightly accountability meetings
	Part costs of data manager to improve the use of data (part costs): The data manager started in September 2011 and he analyses the attainment and achievement of all students so that senior and middle leaders can intervene with the correct students. His analysis is broken down into the various groupings and includes the students eligible for the pupil premium and their peers.	£6,640 (part costs)	This enables reporting on each student and their progress in relation to formative and summative assessment to be charted. Reported at fortnightly intervention meeting and on the intervention tracker. This enables rapid identification of students requiring intervention	English Mathematics actioned	English Mathematics actioned
Improving attendance (total budget=£30,310)	Attendance and welfare officer part costs to continue with the focus on attendance of PP students (4.5K), 1 wte achievement support post to provide 1 to 1 intervention reading, spelling, maths as well as small group literacy (15k). Educational psychology costs to support work on removing barriers to learning(12K)	£20330	Attendance has improved for PP students to 88.1% at the end of 2013.14 an increase of 1.6 percentage points. The focus needs to continue in 2014.15 to achieve 90.1%.	Aim for attendance at 93%	81.2%

	Alternative/off site provision: There are ten disadvantaged Year 10 students and seven disadvantaged Year 11 students attending alternative/off site provision for some of their curriculum time.	£7000		Ten vocational courses to enable destinations in year 11	100% for those who completed their vocational courses
	Developing a rewards system: We started using the VIVO rewards system in September 2013. Teachers target the students eligible for the pupil premium. The attendance and welfare officer is given a budget to reward the students for their attendance..	£2000 (part costs)		Maintaining the interest of students in the weekly exam practise	Time of fluctuation owing to the change to the new rewards system
	Support for trips	£500	To enable students to access the battlefields trip to support history and English	4 students to access the proposed trip in set 2 & 1	3 students accessed the trip
	Clothing grant to remove barriers to learning re shoes, uniform	£480	To support attendance	Ongoing	Ongoing
Improving literacy (total budget=£8500)	TA to Support accelerated reading programme	£3500	25 students in year 9 with a reading age which is below their chronological age by 5 years	To improve reading ages by 2 whole years so the gap reduces to 3 years by end of July 2015	12% achieved this
	Purchase of specialist equipment and ICT	£5000	To support reading programme in the intervention HUB		

Removing barriers (Total budget £15,440)	Use of external CEIAG	£9440	To ensure all PP's in year 11 have a destination	98% achieved this	100% to achieve this.
	Mentor Link: Since January 2013 we have been using mentors from Mentor Link to work exclusively with the students eligible for the pupil premium who have attendance and/or behavioural issues.	£6000	To support attendance outcomes and help to remove barriers to attendance and learning	Overall 60% were assisted to re-engage but it still showed instability owing to changes in home/ outside issues	
Total		£153,730			

Breakdown of Pupil Premium Students 2014/2015

2013.14			
Year group	Male	Female	Total
9	24	18	42
10	22	25	47
11	25	21	46
Total	71	64	135