



Pupil Premium Policy

Appendix 3: Spending 2015 / 2016

Total £153,370				
Priority	Strategies used to narrow the gap	Budget	Outcomes	
			Current	Proposed
Improving attainment and achievement (total budget=£99,120)	English and maths intervention: The heads of English and maths department have used their own staff and external tutors to intervene with the students eligible for the pupil premium and improve their progress (23 periods per week-12 for maths and 11 for English) To mark 3 exam papers per half term for each PP student	£20435	2014.15 English progress currently 45% PP on target for 3LP or more vs 75% non-disadvantaged students 2014.15 maths progress currently 61% for PP students making 3LP vs. non disadvantaged students 79%	To close the gap between disadvantaged and non disadvantaged students in maths and English
	To support the employment of an additional English teacher to enable the creation of 6 sets in year 11 and focused precise learning in small classes	£19 425	English attainment currently stands at 45% for PP students.	To support English attainment
	Employment of a maths teacher to enable small group teaching and intervention for year 11 (MPS 3)	£29,550	Maths attainment is currently 61% for PP students	To support Maths attainment
	Create foundation programme in year 9 and 10 in English and maths (6 periods per week for English and 6 periods per week for maths)	£18020	2015.16 predictions show that 35 % of non disadvantaged students are on track to make at least 3 LP'	
	Tutor the year 11 disadvantaged students attending full time off site provision (4 periods per week for English and 4 periods per week for maths)	£7450	Below target for expected levels of progress	For each to achieve 3LP's
	Fund an intervention lead post TLR and 6 periods of time per week	£5520	This supports the progress and attainment targets outlined above and enables early intervention, communication with students and parents/carers	

	Part costs of data manager to improve the use of data (part costs): The data manager started in September 2011 and he analyses the attainment and achievement of all students so that senior and middle leaders can intervene with the correct students. His analysis are broken down into the various groupings and include the students eligible for the pupil premium and their peers.	£6640 (part costs)	This enables reporting on each student and their progress in relation to formative and summative assessment to be charted. Reported at weekly intervention meeting and on the intervention tracker. This enables rapid identification of students requiring intervention	
Improving attendance (total budget=£30,310)	Attendance and welfare officer part costs to continue with the focus on attendance of PP students (4.5K), 1 wte achievement support post to provide 1 to 1 intervention reading, spelling, maths as well as small group literacy (12k). Educational psychology costs to support work on removing barriers to learning(6K) Fund a driver to collect students who PA (10.4)	£11330	Attendance for PP students was at 87.8% at the end of 2014.15.	Aim for attendance at 93.4%
	Alternative/off site provision: There are 4 disadvantaged Year 10 students and 4 disadvantaged Year 11 students attending alternative/off site provision for some of their curriculum time.	£7000		Vocational courses to enable destinations in year 11
	Support for trips	£500	To enable students to access key trips underpinning learning	
	Clothing grant to remove barriers to learning re shoes, uniform	£500	To support attendance and remove barriers to learning	
Improving literacy (total budget=£8500)	TA to Support accelerated reading programme	£3500	14.1% students in year 9 with a reading age which is below their chronological age by 5 years	To improve reading ages by 2 whole years so the gap reduces to 3 years by end of July 2015
Total		£128,370		