



Your Guide to Year 10 ENGLISH

Expectations of Students			
Students are expected to come equipped with appropriate stationary. They also need to read their teachers comments in their books and act on the feedback given. Students are expected to complete their progress tracking in the front of their books after every assessment.			
Year 10	Topic Title and unit	What students will be learning	How you can specifically help your child
HT1	20th-Century Literature 'Inspector Calls'	1.Format of exam paper and style of question 2.Knowledge of theme/character/context 3.Technical terms for analysing texts (language and structure)/ PQE and structure of analytical response/ memorising quotations 4.Original Writing – response to images 5.Response to Fiction and Non-fiction (related to theme)	Talk about writing with your child <ul style="list-style-type: none"> • Ask them about a piece of writing they are doing at school and/or for their homework • Tell them about some writing you are currently doing – a letter, a poem, a list for the holidays, a scrapbook, something you are doing for work or study.
HT2	Pre-20th Century Literature 'A Christmas Carol'	1.Format of exam paper and style of question 2.Knowledge of theme/character/context 3.Technical terms for analysing texts (language and structure)/ PQE and structure of a nalytical response/ memorising quotations 4.Original Writing – response to images – 5. Response to Fiction and Non-fiction (related to theme) – recap on Year 9 work	<ul style="list-style-type: none"> • Help them to use dictionaries and thesaurus (both paper and Internet versions). Talk about reading with your child <ul style="list-style-type: none"> • Help your child gather newspaper, magazine and journal articles for a topic of interest at school. Help them find information on internet sites.
HT3	Non-Fiction and Writing to Present a Viewpoint – a themed unit (e.g. Censorship) built writing to argue/persuade	1.Format of Language Paper 2 Sections A and B 2.Technical terms for analysing non-fiction texts 3.Techniques to enhance a piece of Writing to Present a Viewpoint (e.g. AFOREST) 4. Ways to structure and organise ideas	<ul style="list-style-type: none"> • Talk to your child about what they have been reading. What have they learnt? What questions do they still have? Where else could they find information that would be useful? • Talk to your child's teacher about available books and resources that relate to your child's interests • Read through your child's homework tasks and questions together and talk about what they are planning to do to finish the homework
HT4	Themed Work Poetry Anthology 'Nature' – 8 poems connected by the theme	1.Format of exam paper and style of question 2.Knowledge of 8 poems and connections (revision of Yr9 Poems) 3.Technical terms for analysing texts (language and structure)/ PQE and structure of a nalytical response/ memorising quotations 4.Original Writing – response to images – recap on Year 9 work 5. Response to Fiction and Non-fiction (related to theme) – recap on Year 9 work	Read together <ul style="list-style-type: none"> • Read your child a novel that they are interested in – try one or two chapters each day • Get your child to listen to younger siblings doing their reading homework (this is a good chance for them to practise some of their own reading skills) • You can remind them about pausing while the younger child thinks about a word they don't know, giving them help to work out the word, and giving them praise for their reading, too
HT5	Shakespeare 'Macbeth'	1 Format of exam paper and style of question 2. Knowledge of theme/character/context 3. Technical terms for analysing texts (language and structure)/ PQE and structure of a nalytical response/ memorising quotations 4. Original Writing – response to images – recap on Year 9 work 5. Response to Fiction and Non-fiction (related to theme) – recap on Year 9 work	<ul style="list-style-type: none"> • Have books, magazines, comics, newspapers and other information available for everyone in your family to read on topics that interest your child – eg skateboarding, surfing, fashion Above all, be positive whenever your child is reading, no matter what they are reading. Respect your child's opinion as it shows they are thinking about what they read. Try to be a role model: let your child see you enjoying reading – whether it's the newspaper, a magazine, a comic, a cook book or a novel.
HT6	Literary Fiction and Original Writing	1.Format of questions Language Paper 1 Section A and B 2.Technical terms for analysing texts (language and structure) 3.Techniques to enhance quality of descriptive writing (variety of vocab/syntax) 4. Ways to structure and organise ideas	