



Your Guide to Year 10 History

Assessment Criteria

Every half term students are assessed using national curriculum levels and sub levels. Each assessment is marked using this criteria which outlines the differences between each level. This is given to students at the beginning of the school year. A copy is attached for your perusal.

Expectations of Students			
Students are expected to come equipped with appropriate stationary. They also need to read their teachers comments in their books and act on the feedback given. Students are expected to complete their progress tracking in the front of their books after every assessment.			
Year 10	Topic Title and unit	What students will be learning	How you can specifically help your child
HT1	Germany, 1890–1945: Democracy and dictatorship	<ol style="list-style-type: none"> 1. The failure of Weimar democracy: election results; the role of Papen and Hindenburg and Hitler’s appointment as Chancellor. 2. The establishment of Hitler’s dictatorship: the Reichstag Fire; the Enabling Act; elimination of political opposition; trade unions; Rohm and the Night of the Long Knives; Hitler becomes Führer. 3. Economic changes: benefits and drawbacks; employment; public works programmes; rearmament; self-sufficiency; the impact of war on the economy and the German people, including bombing, rationing, labour shortages, refugees. 	<ol style="list-style-type: none"> 1) www.GCSEBITESIZE.Co.UK 2) WWW.teachithistory.co.uk 3) Help students complete homework either on showmyhomework or within the given documents. 4) www.aqa.co.uk/gcsehistory 5) www.explaininghistory.com/app/download/5788356329/Germany+1890-1910.pdf
HT2	Germany, 1890–1945: Democracy and dictatorship	<ol style="list-style-type: none"> 1. Social policy and practice: reasons for policies, practices and their impact on women, young people and youth groups; education; control of churches and religion; Aryan ideas, racial policy and persecution; the Final Solution. 2. Control: Goebbels, the use of propaganda and censorship; Nazi culture; repression and the police state and the roles of Himmler, the SS and Gestapo; opposition and resistance, including White Rose group, Swing Youth, Edelweiss Pirates and July 1944 bomb plot. <p>Revision of Germany topic</p>	<ol style="list-style-type: none"> 1) www.GCSEBITESIZE.Co.UK 2) WWW.teachithistory.co.uk 3) Help students complete homework either on showmyhomework or within the given documents. 4) www.aqa.co.uk/gcsehistory 5) www.explaininghistory.com/app/download/5788356329/Germany+1890-1910.pdf
HT3	AQA thematic studies medicine through time	<p>Medieval medicine: approaches including natural, supernatural, ideas of Hippocratic and Galenic methods and treatments; the medieval doctor; training, beliefs about cause of illness.</p> <p>Medical progress: the contribution of Christianity to medical progress and treatment; hospitals; the nature and importance of Islamic medicine and surgery; surgery in medieval times, ideas and techniques.</p> <p>Public health in the Middle Ages: towns and monasteries; the Black Death in Britain, beliefs about its causes, treatment and prevention.</p>	<ul style="list-style-type: none"> • www.GCSEBITESIZE.Co.UK • WWW.teachithistory.co.uk • Help students complete homework either on showmyhomework or within the given documents. • www.aqa.co.uk/gcsehistory • www.bbc.co.uk/schools/gcsebitesize/history/shp/ • www.revisegcsehistory.co.uk/downloads/...notes/Medicine%20Through%20Time.pdf



		<p>The impact of the Renaissance on Britain: challenge to medical authority in anatomy, physiology and surgery; the work of Vesalius, Paré, William Harvey; opposition to change.</p>	
HT4	AQA thematic studies medicine through time	<p>Dealing with disease: traditional and new methods of treatments; quackery; methods of treating disease; plague; the growth of hospitals; changes to the training and status of surgeons and physicians; the work of John Hunter.</p> <p>Prevention of disease: inoculation; Edward Jenner, vaccination and opposition to change.</p>	<ul style="list-style-type: none"> • www.GCSEBITESIZE.Co.UK • WWW.teachithistory.co.uk • Help students complete homework either on showmyhomework or within the given documents. • www.aqa.co.uk/gcsehistory • www.bbc.co.uk/schools/gcsebitesize/history/shp/ <p>www.revisegcsehistory.co.uk/downloads/.../notes/Medicine%20Through%20Time.pdf</p>
HT5	AQA thematic studies medicine through time	<p>The development of Germ Theory and its impact on the treatment of disease in Britain: the importance of Pasteur, Robert Koch and microbe hunting; Pasteur and vaccination; Paul Ehrlich and magic bullets; everyday medical treatments and remedies.</p> <p>A revolution in surgery: anaesthetics, including Simpson and chloroform; antiseptics, including Lister and carbolic acid; surgical procedures; aseptic surgery.</p>	<ul style="list-style-type: none"> • www.GCSEBITESIZE.Co.UK • WWW.teachithistory.co.uk • Help students complete homework either on showmyhomework or within the given documents. • www.aqa.co.uk/gcsehistory • www.bbc.co.uk/schools/gcsebitesize/history/shp/ <p>www.revisegcsehistory.co.uk/downloads/.../notes/Medicine%20Through%20Time.pdf</p>
HT6	AQA thematic studies medicine through time	<p>Improvements in public health: public health problems in industrial Britain; cholera epidemics; the role of public health reformers; local and national government involvement in public health improvement, including the 1848 and 1875 Public Health Acts.</p>	<ul style="list-style-type: none"> • www.GCSEBITESIZE.Co.UK • WWW.teachithistory.co.uk • Help students complete homework either on showmyhomework or within the given documents. • www.aqa.co.uk/gcsehistory • www.bbc.co.uk/schools/gcsebitesize/history/shp/ <p>www.revisegcsehistory.co.uk/downloads/.../notes/Medicine%20Through%20Time.pdf</p>
<p>Key dates and what students will be doing</p>			

Contact details

Name:

Email: