



Half term	Topics to be covered	Key skills covered
<p><b>Autumn HT 1</b></p> <p><b>Topic Tsar Nicholas II</b></p>	<p>Character, attitude and abilities of Nicholas II; political, economic and social problems of Russia in 1894; opposition, liberals, populists and Marxists; national minorities; the influence of Pobedonostsev, Witte; the Russo-Japanese War; the causes, extent, nature and consequences of the 1905 Revolution; Witte and the October Manifesto;</p>	<ol style="list-style-type: none"> <li>1. AO1: demonstrate knowledge</li> <li>2. AO2: explain and analyse historical events</li> <li>3. AO3: analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements</li> <li>4. AO4: analyse, evaluate and make substantiated judgements about interpretations</li> <li>5. Looking at Short term/ causes and consequences</li> </ol>
<p><b>Autumn HT 2</b></p> <p><b>The 1917 Revolutions</b></p>	<p>The Fundamental Law; the Dumas; repression and reform under Stolypin; the political social and economic situation in Russia in 1914.</p> <p>The impact of the First World War 1914–1917, defeats, losses, economic dislocation, food shortages, transport problems, inflation; Nicholas' leadership; Rasputin; criticism in the Duma; the events of March 1917; Kerensky, the Provisional Government and Petrograd Soviet; return of exiles and the April Theses; July Days; Kornilov Revolt; events of November 1917; the roles of Lenin and Trotsky.</p>	<ol style="list-style-type: none"> <li>1. AO1: demonstrate knowledge</li> <li>2. AO2: explain and analyse historical events</li> <li>3. AO3: analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements</li> <li>4. AO4: analyse, evaluate and make substantiated judgements about interpretations</li> <li>5. Looking at Short term/ causes and consequences</li> </ol>
<p><b>Spring HT 1</b></p> <p><b>The Civil War and Lenin</b></p>	<p>The Constituent Assembly, Lenin decrees; Civil War, White forces, foreign intervention, Red Army, 'war communism', reasons for Bolshevik victory/White defeat; murder of the Tsar; Red Terror, Kronstadt Rising; NEP; constitution and government; strengths and weaknesses of Lenin as leader.</p>	<ol style="list-style-type: none"> <li>1. AO1: demonstrate knowledge</li> <li>2. AO2: explain and analyse historical events</li> <li>3. AO3: analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements</li> <li>4. AO4: analyse, evaluate and make substantiated judgements about interpretations</li> <li>5. Looking at Short term/ causes and consequences</li> </ol>



## Annual Overview Key stage 4

Tudor Grange Academy Redditch

<p>Spring HT 2 Stalins Russia</p>	<p>Character and abilities of Stalin; rivalries and divisions in the Bolshevik party, Trotsky, Bukharin, Kamenev, Zinoviev; Stalin's tactics and victory, 'socialism in one country' v 'permanent revolution'; consolidation of power, propaganda and 'Cult of Personality', growth of police state (OGPU, NKVD, purges and gulags);</p>	<ol style="list-style-type: none"><li>1. AO1: demonstrate knowledge</li><li>2. AO2: explain and analyse historical events</li><li>3. AO3: analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements</li><li>4. AO4: analyse, evaluate and make substantiated judgements about interpretations</li><li>5. Looking at Short term/ causes and consequences</li></ol>
<p>Summer HT 1 Stalins Russia</p>	<p>economic policies in the 1930s, agriculture, kulaks, voluntary and forced collectivisation, mechanisation; industrialisation, Gosplan, first two Five Year Plans; economic, social and political effects of Collectivisation and Five Year Plans.</p>	<ol style="list-style-type: none"><li>1. AO1: demonstrate knowledge</li><li>2. AO2: explain and analyse historical events</li><li>3. AO3: analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements</li><li>4. AO4: analyse, evaluate and make substantiated judgements about interpretations</li><li>5. Looking at Short term/ causes and consequences</li></ol>
<p>Summer HT 2 Stalins Russia</p>	<p>1. Revision of AS</p>	<ol style="list-style-type: none"><li>1. AO1: demonstrate knowledge</li><li>2. AO2: explain and analyse historical events</li><li>3. AO3: analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements</li><li>4. AO4: analyse, evaluate and make substantiated judgements about interpretations</li><li>5. Looking at Short term/ causes and consequences</li></ol>