



## Your Guide to Year 7 History

### Assessment Criteria

Every half term students are assessed using national curriculum levels and sub levels. Each assessment is marked using this criteria which outlines the differences between each level. This is given to students at the beginning of the school year. A copy is attached for your perusal.

<b>Expectations of Students</b>			
Students are expected to come equipped with appropriate stationary. They also need to read their teachers comments in their books and act on the feedback given. Students are expected to complete their progress tracking in the front of their books after every assessment.			
<b>Year 7</b>	<b>Topic Title and unit</b>	<b>What students will be learning</b>	<b>How you can specifically help your child</b>
HT1	History Skills	<ol style="list-style-type: none"> <li>1. (Examining evidence/interpretations) What happened to Tutankhamun?</li> <li>2. (Terminology) What were the Ancient Olympic Games really like?</li> <li>3. (Chronology) Who were Romulus and Remus?</li> <li>4. (Evaluation) How efficient were Roman roads?</li> <li>5. How do we measure time and past in Ancient History? (Terminology)</li> </ol>	<ol style="list-style-type: none"> <li>1) <a href="http://www.GCSEBITESIZE.Co.UK">www.GCSEBITESIZE.Co.UK</a></li> <li>2) <a href="http://WWW.teachithistory.co.uk">WWW.teachithistory.co.uk</a></li> <li>3) Help students complete homework either on showmyhomework or within the given documents.</li> </ol>
HT2	<b>Norman Conquest</b>	<ol style="list-style-type: none"> <li>1. Why was there a challenge for the throne?</li> <li>2. What was the conflict like at Hastings and Stanford Bridge?</li> <li>3. How did the West Midlands feel about William I?</li> <li>4. How did William I try to bring peace to England?</li> <li>5. How did William control England through the feudal system?</li> </ol>	<ol style="list-style-type: none"> <li>1) <a href="http://www.GCSEBITESIZE.Co.UK">www.GCSEBITESIZE.Co.UK</a></li> <li>2) <a href="http://WWW.teachithistory.co.uk">WWW.teachithistory.co.uk</a></li> <li>3) Help students complete homework either on showmyhomework or within the given documents.</li> <li>4) <a href="http://www.historic-uk.com">www.historic-uk.com</a></li> </ol>
HT2	<b>Crusades</b>	<ol style="list-style-type: none"> <li>1. Causes of Crusades</li> <li>2. First and second Crusade</li> <li>3. Richard the lionheart</li> <li>4. Childrens crusades</li> </ol>	<ol style="list-style-type: none"> <li>1) <a href="http://www.GCSEBITESIZE.Co.UK">www.GCSEBITESIZE.Co.UK</a></li> <li>2) <a href="http://WWW.teachithistory.co.uk">WWW.teachithistory.co.uk</a></li> <li>3) Help students complete homework either on showmyhomework or within the given documents.</li> <li>4) <a href="http://spartacus-educational.com">spartacus-educational.com</a></li> </ol>
HT3	Tudors	<ol style="list-style-type: none"> <li>1. Wars of the roses</li> <li>2. Princes in the tower</li> <li>3. Henry's problems</li> </ol>	<ol style="list-style-type: none"> <li>1) <a href="http://www.GCSEBITESIZE.Co.UK">www.GCSEBITESIZE.Co.UK</a></li> <li>2) <a href="http://WWW.teachithistory.co.uk">WWW.teachithistory.co.uk</a></li> <li>3) Help students complete homework either on showmyhomework or within the given documents.</li> <li>4) <a href="http://www.bbc.co.uk/timelines/zxnr82">www.bbc.co.uk/timelines/zxnr82</a></li> </ol>



		<ol style="list-style-type: none"> <li>4. Edward Vs Lady Jane Grey</li> <li>5. How Bloody was Mary</li> <li>6. Elizabeth</li> <li>7. Tudor foods</li> <li>8. Tudor Crime</li> </ol>	
HT4	English Civil War	<ol style="list-style-type: none"> <li>1. What was it?</li> <li>2. Why did it start?</li> <li>3. What did it look like?</li> <li>4. How was Birmingham effected?</li> <li>5. Who won the war?</li> <li>6. Was Charles guilty of treason?</li> <li>7. How did people react to the execution?</li> <li>8. Did this solve the power struggle?</li> </ol>	<ol style="list-style-type: none"> <li>1) <a href="http://www.GCSEBITESIZE.Co.UK">www.GCSEBITESIZE.Co.UK</a></li> <li>2) <a href="http://WWW.teachithistory.co.uk">WWW.teachithistory.co.uk</a></li> <li>3) Help students complete homework either on showmyhomework or within the given documents.</li> <li>4) <a href="http://www.historylearningsite.co.uk/stuart-england/the-english-civil-war">www.historylearningsite.co.uk/stuart-england/the-english-civil-war</a></li> </ol>
HT5	The Stuarts	<ol style="list-style-type: none"> <li>1. Personality of James I</li> <li>2. Gunpowder Plot</li> <li>3. Was the plot a conspiracy?</li> </ol>	<ol style="list-style-type: none"> <li>1) <a href="http://www.GCSEBITESIZE.Co.UK">www.GCSEBITESIZE.Co.UK</a></li> <li>2) <a href="http://WWW.teachithistory.co.uk">WWW.teachithistory.co.uk</a></li> <li>3) Help students complete homework either on showmyhomework or within the given documents.</li> <li>4) <a href="https://www.royal.uk/stuarts">https://www.royal.uk/stuarts</a></li> </ol>
HT6	<b>Jack the Ripper</b>	Students will assess the case work of Jack the Ripper, and consider the crimes and developments of evidence and ideas surrounding who was Jack the Ripper and why.	<ol style="list-style-type: none"> <li>1) <a href="http://www.GCSEBITESIZE.Co.UK">www.GCSEBITESIZE.Co.UK</a></li> <li>2) <a href="http://WWW.teachithistory.co.uk">WWW.teachithistory.co.uk</a></li> <li>3) Help students complete homework either on showmyhomework or within the given documents.</li> <li>4) <a href="http://www.bbc.co.uk/history/historic_figures/ripper_jack_the.shtml">www.bbc.co.uk/history/historic_figures/ripper_jack_the.shtml</a></li> </ol>
<b>Key dates</b> and what students will be doing			

**Contact details**

Name:

Email: