



## Your Guide to Year 9 History

### Assessment Criteria

Every half term students are assessed using national curriculum levels and sub levels. Each assessment is marked using this criteria which outlines the differences between each level. This is given to students at the beginning of the school year. A copy is attached for your perusal.

<b>Expectations of Students</b>			
Students are expected to come equipped with appropriate stationary. They also need to read their teachers comments in their books and act on the feedback given. Students are expected to complete their progress tracking in the front of their books after every assessment.			
<b>Year 9</b>	<b>Topic Title and unit</b>	<b>What students will be learning</b>	<b>How you can specifically help your child</b>
HT1	<b>Conflict and Tension- 1894-1918</b>	<p>1. The Alliance System: the Triple Alliance; Franco-Russian Alliance; relations between the ‘Entente’ powers; the crises in Morocco (1905 and 1911) and the Balkans (1908–1909), and their effects on international relations.</p> <p>Anglo-German rivalry: Britain and challenges to Splendid Isolation; Kaiser Wilhelm’s aims in foreign policy, including Weltpolitik; colonial tensions; European rearmament, including the Anglo-German naval race.</p>	<p>1) <a href="http://www.GCSEBITESIZE.Co.UK">www.GCSEBITESIZE.Co.UK</a>            2) <a href="http://WWW.teachithistory.co.uk">WWW.teachithistory.co.uk</a>            3) Help students complete homework either on showmyhomework or within the given documents.            4) <a href="http://www.bbc.co.uk/history/worldwars/wwone/origins_01.shtm">www.bbc.co.uk/history/worldwars/wwone/origins_01.shtm</a></p>
HT2	<b>Conflict and Tension- 1894-1918</b>	<p>1. Outbreak of war: Slav nationalism and relations between Serbia and Austria-Hungary; the assassination of Archduke Franz Ferdinand in Sarajevo and its consequences; the July Crisis; the Schlieffen Plan and Belgium; reasons for the outbreak of hostilities and the escalation of the conflict.</p> <p>2. The Schlieffen Plan: the reasons for the plan, its failure, including the Battle of Marne and its contribution to the stalemate. The Western Front: military tactics and technology, including trench warfare; the war of attrition; key battles, including Verdun, the Somme and Passchendaele, the reasons for, the events and significance of these battles.</p> <p>3. The wider war: the war on other fronts; Gallipoli and its failure; the events and significance of the war at sea, including Jutland, the U-Boat campaign and convoys.</p> <p>4. Changes in the Allied Forces: consequences of the Bolshevik Revolution and the withdrawal of Russia on Germany strategy; the reasons for and impact of the entry of the USA into the war.</p>	<p>1) <a href="http://www.GCSEBITESIZE.Co.UK">www.GCSEBITESIZE.Co.UK</a>            2) <a href="http://WWW.teachithistory.co.uk">WWW.teachithistory.co.uk</a>            3) Help students complete homework either on showmyhomework or within the given documents.            4) <a href="http://www.bbc.co.uk/history/worldwars/wwone/origins_01.shtm">www.bbc.co.uk/history/worldwars/wwone/origins_01.shtm</a></p>



HT3	<b>Conflict and Tension-1894-1918</b>	<ol style="list-style-type: none"> <li>1. Military developments in 1918 and their contribution to Germany's defeat: the evolution of tactics and technology; Ludendorff the German Spring Offensive; the Allied advance during The Hundred Days.</li> <li>2. Germany surrenders: impact of the blockade; abdication of the Kaiser; armistice; the contribution of Haig and Foch to Germany's defeat.</li> <li>3. Revision of Topic</li> </ol>	<ol style="list-style-type: none"> <li>1) <a href="http://www.GCSEBITESIZE.Co.UK">www.GCSEBITESIZE.Co.UK</a></li> <li>2) <a href="http://WWW.teachithistory.co.uk">WWW.teachithistory.co.uk</a></li> <li>3) Help students complete homework either on showmyhomework or within the given documents.</li> <li>4) <a href="http://www.aqa.co.uk/gcsehistory">www.aqa.co.uk/gcsehistory</a></li> <li>5) <a href="http://www.bbc.co.uk/history/worldwars/wwone/origins_01.shtm">www.bbc.co.uk/history/worldwars/wwone/origins_01.shtm</a></li> </ol> <p><a href="http://www.bbc.co.uk/history/worldwars/wwone/origins_01.shtm">www.bbc.co.uk/history/worldwars/wwone/origins_01.shtm</a></p>
HT4	1B Germany, 1890–1945: Democracy and dictatorship	<ol style="list-style-type: none"> <li>1. Kaiser Wilhelm and the difficulties of ruling Germany: the growth of parliamentary government; the influence of Prussian militarism; industrialisation; social reform and the growth of socialism; the domestic importance of the Navy Laws.</li> <li>2. Impact of the First World War: war weariness, economic problems; defeat; the end of the monarchy;</li> </ol> <p>post-war problems including reparations, the occupation of the Ruhr and hyperinflation.</p>	<ol style="list-style-type: none"> <li>1) <a href="http://www.GCSEBITESIZE.Co.UK">www.GCSEBITESIZE.Co.UK</a></li> <li>2) <a href="http://WWW.teachithistory.co.uk">WWW.teachithistory.co.uk</a></li> <li>3) Help students complete homework either on showmyhomework or within the given documents.</li> <li>4) <a href="http://www.aqa.co.uk/gcsehistory">www.aqa.co.uk/gcsehistory</a></li> <li>5) <a href="http://www.explaininghistory.com/app/download/5788356329/Germany+1890-1910.pdf">www.explaininghistory.com/app/download/5788356329/Germany+1890-1910.pdf</a></li> </ol>
HT5	1B Germany, 1890–1945: Democracy and dictatorship	Weimar democracy: political change and unrest, 1919–1923, including Spartacists, Kapp Putsch and the Munich Putsch; the extent of recovery during the Stresemann era (1924–1929): economic developments including the new currency, Dawes Plan and the Young Plan; the impact of international agreements on recovery; Weimar culture.	<ol style="list-style-type: none"> <li>1) <a href="http://www.GCSEBITESIZE.Co.UK">www.GCSEBITESIZE.Co.UK</a></li> <li>2) <a href="http://WWW.teachithistory.co.uk">WWW.teachithistory.co.uk</a></li> <li>3) Help students complete homework either on showmyhomework or within the given documents.</li> <li>4) <a href="http://www.aqa.co.uk/gcsehistory">www.aqa.co.uk/gcsehistory</a></li> <li>5) <a href="http://www.explaininghistory.com/app/download/5788356329/Germany+1890-1910.pdf">www.explaininghistory.com/app/download/5788356329/Germany+1890-1910.pdf</a></li> </ol>
HT6	1B Germany, 1890–1945: Democracy and dictatorship	<p>The Depression years of the Weimar democracy.</p> <p>The consolidation of support for Hitler</p> <p>The Creation of a chancellor and the developments which led to Hitler becoming the leader.</p>	<ol style="list-style-type: none"> <li>1) <a href="http://www.GCSEBITESIZE.Co.UK">www.GCSEBITESIZE.Co.UK</a></li> <li>2) <a href="http://WWW.teachithistory.co.uk">WWW.teachithistory.co.uk</a></li> <li>3) Help students complete homework either on showmyhomework or within the given documents.</li> <li>4) <a href="http://www.aqa.co.uk/gcsehistory">www.aqa.co.uk/gcsehistory</a></li> <li>5) <a href="http://www.explaininghistory.com/app/download/5788356329/Germany+1890-1910.pdf">www.explaininghistory.com/app/download/5788356329/Germany+1890-1910.pdf</a></li> </ol>
<b>Key dates</b> and what students will be doing			

**Contact details**

Name:

Email: