



## Guide to Year 9 Modern Foreign Languages (French & German)

### Assessment Criteria

Every half term students are assessed using GCSE grading system, to prepare them for progression into KS4.. Each assessment is marked using this criteria which outlines the differences between each level. This is given to students at the beginning of the school year. A copy is attached for your perusal.

<b>Expectations of Students</b>			
Students are expected to come equipped with appropriate stationary. They also need to read their teachers' comments in their books and act on the feedback given. Students are expected to complete their progress tracking in the front of their books after every assessment.			
<b>Year 9</b>	<b>Topic Title and unit</b>	<b>What students will be learning</b>	<b>How you can specifically help your child</b>
HT1	Introduction to German	<ul style="list-style-type: none"> <li>• How to introduce themselves</li> <li>• Numbers 1-30</li> <li>• Alphabet</li> <li>• Colours</li> <li>• Use of a bi-lingual dictionary</li> <li>• Describing family members</li> <li>• Pets</li> <li>• Formation of the present tense</li> <li>• Identifying the gender of nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Regular access to the revision activities on <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></li> <li>• Help them learn vocabulary – at least 10 words form work covered in school each week</li> <li>• Encourage an interest in German news and culture</li> <li>• Home support with homework tasks</li> </ul>
HT2	Free time activities	<ul style="list-style-type: none"> <li>• Sports and hobbies</li> <li>• Saying which pastimes they like/dislike</li> <li>• Explain how often they do activities</li> <li>• Describe their favourite things</li> <li>• Offer opinions</li> <li>• Give reasons for their opinions</li> <li>• Using simple connectives to link their ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Regular access to the revision activities on <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></li> <li>• Help them learn vocabulary – at least 10 words form work covered in school each week</li> <li>• Encourage an interest in German news and culture</li> <li>• Home support with homework tasks</li> </ul>
HT3	Food and drink	<ul style="list-style-type: none"> <li>• Discussing foods they like/dislike</li> <li>• Ordering food at a market and in a restaurant</li> <li>• Explaining the use of their pocket money</li> </ul>	<ul style="list-style-type: none"> <li>• Regular access to the revision activities on <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></li> <li>• Help them learn vocabulary – at least 10 words form work covered in school each week</li> <li>• Encourage an interest in German news and culture</li> <li>• Home support with homework tasks</li> <li>• Offer students the opportunity to taste German foods (Lidl is a great place to source these!)</li> </ul>
HT4	Future Plans	<ul style="list-style-type: none"> <li>• Using future tense</li> <li>• Discussing future plans</li> <li>• Jobs and places of work</li> <li>• Using more complex connectives to link their ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Regular access to the revision activities on <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></li> <li>• Help them learn vocabulary – at least 10 words form work covered in school each week</li> <li>• Encourage an interest in German news and culture</li> <li>• Home support with homework tasks</li> <li>• Discuss possible future career plans</li> </ul>
HT5	School	<ul style="list-style-type: none"> <li>• Past, present and future tenses</li> <li>• School rules</li> <li>• Describing school uniform</li> <li>• Outlining likes and dislikes of school subjects</li> <li>• Telling the time</li> </ul>	<ul style="list-style-type: none"> <li>• Regular access to the revision activities on <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></li> <li>• Help them learn vocabulary – at least 10 words form work covered in school each week</li> <li>• Encourage an interest in German news and culture</li> <li>• Home support with homework tasks</li> </ul>



HT6	School (continued)	<ul style="list-style-type: none"><li>• Drawing comparisons between the German and English school systems</li><li>• Discussing the pressures of school life</li><li>• Using the conditional tense to describe their dream school</li></ul>	<ul style="list-style-type: none"><li>• Regular access to the revision activities on <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></li><li>• Help them learn vocabulary – at least 10 words from work covered in school each week</li><li>• Encourage an interest in German news and culture</li><li>• Home support with homework tasks</li></ul>
<b>Key dates</b> and what students will be doing			

### Contact details

Name: Mr S. Thomas, Head of Modern Foreign Languages  
Email: [sthomas@reddfich.tgacademy.org.uk](mailto:sthomas@reddfich.tgacademy.org.uk)

