



## Guide to Year 9 Media

### Assessment Criteria

Every half term students are assessed using GCSE grading system, to prepare them for progression into KS4. Each assessment is marked using this criteria which outlines the differences between each level. This is given to students at the beginning of the school year. A copy is attached for your perusal.

<b>Expectations of Students</b>			
Students are expected to come equipped with appropriate stationary. They also need to read their teachers comments in their books and act on the feedback given. Students are expected to complete their progress tracking in the front of their books after every assessment.			
<b>Year 9</b>	<b>Topic Title and unit</b>	<b>What students will be learning</b>	<b>How you can specifically help your child</b>
HT1	Introduction to Media	Introduction to Media- Students are introduced to a range of different types of Media and begin to analyse basic features of each.	Support with homework and discuss films/ TV watched at home
HT2	Packaging of DVDs	Packaging of DVDs (Assessment 1) Students choose a range of DVD covers to compare and analyse. They then begin to create their own DVD cover for a film of their choice	Support with homework and discuss films/ TV watched at home
HT3	Film production	Film production- Students analyse how a film is put together. They will be introduced to topics such as: Theme, photography, videography, colour etc.	Support with homework and discuss films/ TV watched at home
HT4	Web-based media	Web-based media- Students will explore a range of websites and compare layout and functionality. They will then create their own website design in groups.	Support with homework and discuss films/ TV watched at home
HT5	Comic book covers	Comic book covers- Students will explore a range of comic book covers and analyse layout. They will then design their own comic book cover.	Support with homework and discuss films/ TV watched at home
HT6	Film production	Film production- Music Video. Students will explore a range of music videos from different eras and compare them.	Support with homework and discuss films/ TV watched at home
<b>Key dates</b> and what students will be doing			

### Contact details

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