



Your Guide to Year 12 Psychology

Assessment Criteria

Every half term students are assessed using **national curriculum levels and sub levels**. Each assessment is marked using this criteria which outlines the differences between each level. This is given to students at the beginning of the school year. A copy is attached for your perusal.

Expectations of Students			
Students are expected to come equipped with appropriate stationary. They also need to read their teachers comments in their books and act on the feedback given. Students are expected to complete their progress tracking in the front of their books after every assessment.			
Year 13	Topic Title and unit	What students will be learning	How you can specifically help your child
HT1	<ol style="list-style-type: none"> 1. Research Methods year 2 2. Biopsychology - Localisation of function, methods of studying the brain, bio rhythms 	<p>A knowledge and understanding of research methods, scientific processes and techniques of data handling and analysis, be familiar with their use and be aware of their strengths and limitations</p> <p>An understanding of localisation of function in the brain and hemispheric lateralisation: motor, somatosensory, visual, auditory and language centres; Broca's and Wernicke's areas, split brain research. Plasticity and functional recovery of the brain after trauma.</p> <p>Ways of studying the brain: scanning techniques, including functional magnetic resonance imaging (fMRI); electroencephalogram (EEGs) and event-related potentials (ERPs); post-mortem examinations.</p> <p>Biological rhythms: circadian, infradian and ultradian and the difference between these rhythms. The effect of endogenous pacemakers and exogenous zeitgebers on the sleep/wake cycle.</p>	<p>Or alternatively you could buy a hard copy of the textbook AQA Psychology for A Level year 1 & AS by Flanagan, Berry, Jarvis & Liddle (ISBN 978-1-908682-40-6)</p> <p>Suggest they join The British Psychological Societies emailing list to learn about up to date research</p> <p>http://www.bps.org.uk/news/research-digest</p> <p>Recommend they create revision materials as they go along as there are both 6 AS and 4 A Level topics they will need to revise/practice papers by summer</p> <p>Monitor their submission of the weekly psychology homework set every Friday on https://www.showmyhomework.co.uk/ - encourage them to start it early so that if they have difficulty that have time to speak to or email their teacher before the deadline</p> <p>jcarlin-morton@redditch.tgacademy.org.uk</p>
HT2	<ol style="list-style-type: none"> 1. Gender Development 2. Schizophrenia 3. Revision 	<p>Develop an understanding of key concepts in gender development and the role of chromosomes and hormones in sex and gender. Develop a critical appreciation of cognitive and psychodynamic explanations for gender development. Develop critical appreciation of atypical gender development.</p> <p>Be able to use the Classification system for schizophrenia. Identify symptoms and discuss the reliability and validity in diagnosis and classification of schizophrenia. Students will learn how to describe and evaluate Biological & Psychological explanations for schizophrenia..</p>	<p>Recommend your child watches the relevant crash course psychology clips to provide them with a basic background knowledge</p> <p>https://www.youtube.com/watch?v=vo4pM/bOR6M</p> <p>Log onto the AQA website to see a copy of the new syllabus and practice exam papers</p> <p>http://www.aqa.org.uk/subjects/psychology</p>



HT3	<p>1. Mock Exams</p> <p>2. Schizophrenia</p>	<p>The exam will cover the 3 topics learnt so far and will be a combination of multiple choice, SAQ & extended essay questions to reflect the real exams.</p> <p>Develop a knowledge of Drug therapy: typical and atypical antipsychotics and psychological therapies such as Cognitive behaviour therapy and family therapy as used in the treatment of schizophrenia & Token economies as used in the management of schizophrenia. The importance of an interactionist approach in explaining and treating schizophrenia; the diathesis stress model.</p>	<p>Access psychological websites to gain additional information on the topic http://www.simplypsychology.org/research-methods.html http://www.tutor2u.net/psychology/reference</p>
HT4	<p>1. Forensic psychology</p> <p>2. Issues and Debates</p>	<p>Develop understanding of crime, measuring crime and offender profiling. Have a good understanding of the explanations. To be able to discuss custodial sentencing and the alternatives to custodial sentencing and assess the treatment programmes available.</p> <p>Compare approaches in relations to a range of criteria including their position in relation to debates in psychology. Develop understanding of the gender bias, culture bias, ethical issues and social sensitivity in psychology.</p>	<p>Encourage your child to read around the subject.</p>
HT5	<p>Revision and Exam techniques</p>	<p>To develop critical appreciation of psychological research into conformity, types of conformity & explanations for conformity and the validity of psychological research. Have an understanding of obedience research and explanations and their relevance in the real world. To have a critical appreciation of the evidence for resisting social influence and the process of social change</p>	<p>Encourage your child to access the online AS Level textbook http://www.illuminate.digital/ to help with revision of topics covered last year Username STUDORGAB91 password STUDENT Access psychological websites to gain additional information on the topic http://www.simplypsychology.org/research-methods.html http://www.tutor2u.net/psychology/reference Log onto the AQA website to see a copy of the new syllabus and practice exam papers http://www.aqa.org.uk/subjects/psychology</p>

Key dates and what students will be doing
 End of Unit Summative Tests (at the end of each topic)
 Mock Exams in January 2017
 Three A Level Exams in June 2017

Contact details

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