



Catch Up Funding

Spending for Academic Year 2016-17

In 2016-17 the funding allocated for Literacy and Numeracy catch-up was £1547. The funding was used to improve attainment and achievement level for students below level 4 for literacy and / or numeracy in Year 7.

The spending plan below is augmented with the PP spending plan where further support is planned for and allocated.

| Action | Detail | Reason | Cost |
|-----------------------------|--|---|--------------------------------|
| Teaching Assistant Staffing | TA (PWH) to provide support in curriculum area and resources (partial funding to be allocated) | New year group to academy is a small group with a range of ability. TA to support students in lessons with literacy demands of each class to ensure progress made in all subjects | £5000 (funded % of allocation) |
| Intervention and Literacy | Literacy and numeracy and resources Deployment of targeted support using: <ul style="list-style-type: none"> • Numeracy Ninjas • Corbett Maths • Lexia • 1:2:1 tutoring | It is envisaged that this will be a graduated intervention, with pupils starting at different points depending on their current reading score. | £ 2864 |
| Development of curriculum | Working collaboratively with other schools in the trust English and Maths to develop a mastery curriculum. | Time given to develop resources for mastery curriculum. | £1200 |
| Social skills and mentoring | All students in year 7 allocated to same college to ensure consistent mentoring to support students socially | Student supported with a learning mentor to provide consistent support socially, pastorally and academically | £5000 (funded % of allocation) |

Impact

| | English | | Maths | |
|-------------------------------------|---------|-----|-------|-----|
| Number | 5 | | 4 | |
| On or above target | 4 | 80% | 2 | 50% |
| Average grade | 4.8 | | 2 | |
| Average points expressed as a grade | 2- | | 1- | |
| Average difference to target | 0.4 | | -1 | |