



Tudor Grange Academy Redditch

## **Contextual Statement for 2019 UCAS Applications**

Tudor Grange Academy Redditch (TGAR) - formerly Kingsley College - is an 11-19 school of around 350 students with a Sixth Form of typically 140 students. TGAR is one of four high schools with a Sixth Form in Redditch and this, coupled with reorganisation of the feeder-school pyramids in line with local academisation and the re-designation of some middle schools into secondary schools, has meant that overall student numbers have declined in recent years as the national birth “dip” from 2002 reached high school age. Student numbers are set to increase to their 2013 – 2014 level of 800 over the next few years.

Most students take three courses in Year 12 but higher attaining students are encouraged to study four courses in Year 12 and continue with three in Year 13. Students receive this CEIAG input as part of the Sixth Form recruitment process.

In 2018 51% of Year 13 students progressed to Higher Education from Sixth Form (62% in 2017). Since 2012, our acceptance rate into Higher Education has been significantly above the national average, with 81% of applicants being accepted into Higher Education in 2017 via the UCAS Main Cycle. Acceptances through UCAS Clearing have remained below the national average of around 10%. This is a reflection of the strength of the CEIAG and Higher Education support programmes delivered at TGAR.

Students are drawn from a range of socio-economic backgrounds and gain entry through a non-selective entry policy, hence our Sixth Form is wholly comprehensive. Students are allowed to progress into Year 13 with three pass grades from Year 12.

It is this inclusive ethos that provided the main argument to continue to provide AS qualifications at the end of Year 12. It provides us with the maximum amount of flexibility, and therefore gives the students the greatest chance of success. Should a student leave TGAR at the end of Year 12 to pursue an apprenticeship or other training scheme, they do so having achieved Level 3 qualifications. Other factors taken into account when deciding to continue with the AS qualifications include funding considerations and ease of timetabling in the transitional period whilst both reformed and legacy A Level courses are delivered in order to minimise disruption to our students.

Predicted grades have been produced using the following methods:

- In reformed A Levels, by using the stand-alone AS result as an indicator, bearing in mind the smaller AS cohorts in the summer 2016 and 2017 examination session and the academic profile of the majority of the schools entering students for assessment, together with current and predicted Year 13 performance in internal assessments.