



Tudor Grange Academy Redditch

Catch up Funding

Spending for Academic Year 2018-19

In 2018-19 the funding allocated for Literacy and Numeracy catch up was £5,000. The funding was used to improve attainment and achievement levels for students below a scaled score of 100 for reading and/or maths in Year 7.

The spending plan below is augmented with the PP spending plan where further support is planned for an allocated.

Action:	Detail:	Reason:	Cost:
Teaching Assistant staffing	TA to provide support in curriculum area and resources (partial funding to be allocated)	Small year group with a range of abilities. TA to work with Year 7 group in lessons to help with numeracy and literacy and to ensure progress is made in all subjects	£5,000 (funded % of allocation)
Intervention and Literacy	Literacy and numeracy resources Deployment of targeted support using: <ul style="list-style-type: none"> • Literacy and numeracy Lab booklets • Numeracy Ninjas • Corbett Maths • Lexi • 1:2:1 tutoring 	It is envisaged that this will be a graduated intervention, with pupils starting at different points depending on their current reading score	£2864
Development of curriculum	Working collaboratively with other schools in the trust English and Maths departments to develop a mastery curriculum	Time given for staff to meet and to develop mastery curriculum and resources	£1200
Social skills and mentoring	Students in Year 7 are able to access mentoring from older students in their form groups and through our College Mentor	Students supported with a form tutor in small form groups to provide consistent support socially, pastorally and academically. Students also able to access mentoring	£5,000 (funded % of allocation)

		through our College Mentor.	
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Impact

14.3% of year 7 students are eligible for maths catch-up funding and 23.8% of students are eligible for both English and maths catch-up funding. This means that in total 38% of the year 7 cohort are eligible for catch-up funding.

% of students on or above their English target	% of students above their English target	% of students on or above their Maths target	% of students above their Maths target
100%	38%	67%	33%

