



Tudor Grange  
**Treetops**





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All visitors to  
report to reception



“Tudor Grange Academy Treetops is a bespoke specialist provision for children with an EHCP that states a primary need of complex social communication and interaction difficulties including autism. It is a provision for those who have struggled to access a mainstream education but have the ability to do so. Treetops provides a smaller, personalised environment allowing for students to be successful. There will be opportunities for students to integrate with mainstream teaching and learning however, there is no expectation that they will.”

# #treetops

# Principal Introduction

A very warm welcome to Tudor Grange Academy Treetops. Throughout this prospectus we hope to offer you an insight into the many aspects that will make our brand new school a place to be proud of.

Our vision is to provide an outstanding specialist provision that caters for children with complex social communication and interaction difficulties including autism. We want our provision to become a place where students and parents work together with the school to ensure the very best experiences for all.

As a Trust, we pride ourselves on our community and we are very much looking forward to creating a community spirit within Treetops. We want to create an environment where parents will feel supported and will feel just as much part of the school as the children. We aim to instil, in every student, the skills, aptitude and ability to transition successfully to post 16 education.

We are very excited about our new base and hope that parents, pupils and the local community will join us in working collaboratively to ensure that Treetops becomes a beacon of excellence.

We look forward to welcoming you and having the opportunity to show you our vision and plans for our exciting brand new specialist base.

**Jodie Bolter**, *Principal*



“We want to create an environment where parents will feel supported.”

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“There has been a sharp rise nationally in the number of children attending school outside of their local area due to a lack of suitable provision. Tudor Grange Academies Trust is committed to being part of the solution to this problem. Building on the success of the existing Mainstream Autism Base at Redditch, we have developed our fantastic, new, enhanced specialist provision for children with more complex social communication and interaction needs. Not only will our focus be on supporting all aspects of our students’ development (educational, communicational, social and emotional) to help them reach their full potential and be successful in their adult life, but we will also work collaboratively with students’ families and with other local providers to ensure the best possible outcomes for children in our community. We look forward to welcoming you to Treetops.”

*Clare Waterhouse, Executive Trust Lead SENCo and Safeguarding*



“We are extremely proud here at Tudor Grange Academy to be extending our provision for students with Autistic Spectrum Disorder. Treetops is a specialist provision which will support students with additional needs who cannot access a mainstream setting and give them the opportunity to learn and flourish in a safe and nurturing environment.”

*Julie Cole, SENCo Tudor Grange Academy Treetops*

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# Curriculum

Our curriculum is strong and imaginatively taught taking into account a personalised approach which considers each individual's interests and strengths. Each student's curriculum will consist of both educational and therapeutic work including sessions with our therapy dog, Ozzie.

“Our curriculum will inspire and encourage learning through rich experiences.”

A high priority is placed on teaching the traditional core elements of the curriculum, English, Mathematics and Science. Approaches to learning are flexible which enables all pupils to grow in confidence, to be able to take risks, and support problem solving. Our curriculum will inspire and encourage learning through rich experiences both in and outside the classroom, for example outdoor learning, horticulture, essential life skills, music and art therapy.

## A flexible approach...

We understand that our students will have varying needs and an individual's needs may change within the course of a term, week or a year. Treetops offers a flexible provision that enables pupils to progress and flourish.



## Caring staff...

Treetops is run on a day-to-day basis by our Lead Autism Teacher and Specialist Autism Teaching Assistants. Subject specialists from the mainstream school provide additional expertise. All staff have a minimum of the Autism Education Trust's Level 2 training. Specialist teachers from the Complex Communication Needs Team support students' transition to Treetops and a Speech and Language Therapist and an Occupational Therapist visit Treetops regularly to provide ongoing support, in line with provision outlined in the EHCP documents.



“My name is David Davies and I am the Specialist Autism Teacher for Treetops. I have a wealth of experience working in SEN from over 15 years working in schools. I have recently worked for an independent school which opened up an Autism School in Birmingham. I have three children, two of whom have Autism, so I live and breathe the daily struggles and joys that Autism brings to family life. I enjoy spending my free time with my family, travelling and watching various sports. I am a passionate, hard-working individual that will focus as much energy as possible to help the students in Treetops grow and achieve their full potential in life.”

*David Davies, Specialist Autism Teacher*

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## A nurturing environment...

“Treetops is run on a day-to-day basis by our Lead Autism Teacher and Specialist Autism Teaching Assistants. Subject specialists from the mainstream school provide additional expertise.”

At Treetops we have a variety of spaces specially designed to meet a range of learning, social and emotional needs. The Treetops building is a self-contained base set apart from the main school. The common room is a large area with comfortable seating, a kitchenette and tables and chairs. Students can use this room to prepare themselves for learning, to relax or mix with others at social times, to prepare food or drinks and to eat their lunch. The learning spaces include a number of different areas where students can undertake practical subjects, use workstations with computers, work independently or in groups, or use a laptop or iPad to complete activities. Additionally, students can access the chill out room, a low-sensory environment where they can spend time desensitising in the sensory den, on the beanbags or in the rocking chair. Treetops also includes a meeting room where professionals and families can come together to discuss matters pertaining to the development, progress and wellbeing of the students.

## Places at Treetops...

Places at Treetops are offered following a consultation with the Local Authority, where the school will decide whether a child's needs can be met at Treetops, based on the provision detailed in the child's EHCP. The school is not able to offer places directly.





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Part of the Tudor Grange Academies Trust