

# Review



Tudor Grange Academy  
Redditch

2020-21



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“ What a fantastic year it has been. Please take a moment to reflect on a snapshot of what Tudor Grange Academy Redditch has achieved over the past Academic Year. ”

**Jodie Bolter, Principal**





## Tudor Grange Treetops

**Treetops have welcomed Heather to our base who is covering Carlie whilst she is on maternity leave to have a baby. Heather is a great addition to our unit and she has already been working with new and existing students building positive relationships with everyone in Treetops. Our Graduate Coaches have also taught in Treetops this half-term and students have enjoyed the interesting lessons they have delivered.**

Treetops have also had new students start this half term with Ethan, George and Leah start in the KS3 group as well as H starting the KS4 group. All students have made an amazing transition to Treetops and these students will be joined by five other students that are working through their own personalised transition activities.

Treetops also has a new classroom. In the six weeks holiday, building work was completed on the new

KS3 classroom. Like the rest of the building it is designed with ASC in mind and offers students a relaxing environment for our learning. Treetops also has a new chill-out room that students can access when they feel the need.

It has been a great half-term enjoyed by all of Treetops students and staff and we look forward to another one in November.



# 'On Stage'

## TGAR Performing Arts News

Message from George Evans (Year 13)

Hi all, as a member of the Student Leadership Team, my role is head of Media & Marketing. I thought it might be a nice idea to showcase some of the rehearsals for our next show 'Les Miserables', so I recorded a few audio clips this week to give people a taste of what's to come. I hope you enjoy!

**Twitter:** <https://twitter.com/artstgar/status/1317191242967584772?s=21>

**Facebook:** <https://www.facebook.com/101531231316176/posts/211163600352938/?vh=e&extid=0&d=n>



# Covid Safe Rehearsals

**Team PA have been working hard to ensure that our students can still participate in practical singing sessions in lessons and after school rehearsals in a safe way.**

We are very fortunate to have a large theatre space to rehearse, we have also placed safety stickers on the theatre floor, 2 metres apart

with a maximum of 15 students singing together and facing the same direction to comply with government guidelines. We can't wait to mix our bubbles and bring our PA family together again, however, we are determined to keep the buzz going in our busy department during this difficult time!



## Farewell Freddie

**This week we said our final farewell to our 'Freddie' after his extended stay in PA, he is now on his way to his next 'We Will Rock You' family.**

We are so pleased that we managed to stage our 2020 production just a week before the country went into lockdown in March and what a fabulous time we had!



## TGAR Performing Arts Encore

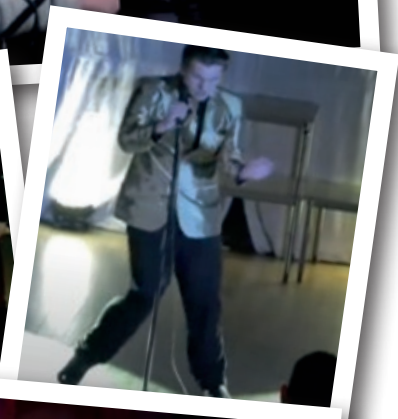
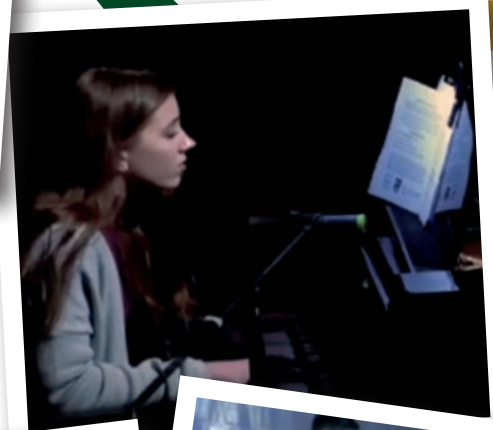
# The Last 5 Years

**If your child is into 'Performing Arts', please check out our dedicated PA video.**

Performing Arts is a Specialist Subject at Tudor Grange Academy Redditch where we can offer everything from Arts Award Qualifications to Level 3 Courses worth 3 A Levels.

As our Academy "Open Evenings" will be a little different to the traditional opening evening, we are turning it into an equally vibrant virtual experience. Our Performing Arts Team would normally invite visitors into our busy department with our talented Students on hand to welcome you and talk about their experiences in Performing Arts. So, they thought this would be the next best thing!! Year 13 are hosting this special PA Video looking back on their time here. Some Very Happy Memories!

**Youtube:** <https://www.youtube.com/watch?v=VC9C71A37dw>



# TGAR Performing Arts News



## TGAR PA Uniform

**TGAR Performing Arts Team are very excited to announce that we now have our own uniform for Performing Arts Students to wear in PA Lessons, Rehearsals and Events.**

This is an optional uniform. The Hoodies, T-Shirts and Polo shirts are also featuring the logo for our next production. Uniform is available to order via Parent Pay. Please contact Mrs Wright for an order form.



## TGAR PA Memory Corridor

**We are so proud of our memory corridor in PA. A daily reminder of all the talented students who have passed through our PA doors. The photos include some of our favourites, including 'Beauty & the Beast', 'Wizard of Oz', 'Mary Poppins' and 'We Will Rock You'!**

For more information about Performing Arts at TGAR, please contact Mrs Wright.  
twright@redditch.tgacademy.org.uk

<https://www.redditch.tgacademy.org.uk/media/performing-arts/>

**Twitter:** TGAR Performing Arts @ArtsTgar

## Formal Assessment

**Last Friday we had a formal assessment for the Inclusive Quality Mark (IQM) and I just wanted to share with you some of the comments the inspector shared with us in our feedback:**

*Treetops "provision is phenomenal" – if her child had ASD she'd want him with us – it's not just about the building, but also "the heart, the passion".*

*Investment in staff is clear through Continued Professional Development, mental health support, collaborative work with outside agencies – everything is interlinked – "we do everything for everybody" – all stakeholders including parents, pupils, staff and the community.*

*There is an "energy, love and care" from all staff she spoke with.*

*She thought the level of info on the website was excellent and was able to glean so much from there, including the passion of staff. Even in lockdown people weren't forgotten.*

*The open evening video on the website was "a piece of joy" that allows viewers to get to know staff. Staff "emanated passion and clearly love working there". Maths in particular come across as being very proud of their work.*

*The assessor was impressed at the extra-curricular offer and that there was so much to celebrate in*



*the Tudor Times newsletter.*

*"Everything is pupil-centric."*

*To sum up, she said that our "passion has come through all day" and the three words she would use to are "honesty, integrity, morality" which she said "shines through in everything you've done".*



# Remembrance Day

**Tudor Grange Cadets lead the school in a socially distanced remembrance service.**

Our students took part in a whole school remembrance service on Armistice Day to mark the lives of those who had died in combat. Split into year group bubbles, the cadets ensured that each year group had their own poppy wreath. Poems were read by Ashleigh Jones and Medeina Areliunaite and time was given to reflect and remember those that died whilst the Last Post was played.

Jodie Bolter, Principal for Tudor Grange added:

“It was wonderful to see our school community come together for such an important remembrance service. It is important we remember the people that have given their lives in service to their country. We have spent break time today raising money for the poppy appeal and talking about grandparents and great grandparents that fought in the war.”

“It is so important for us as a community to unite in this special remembrance.”

“I am very proud of how each and every one of our students were so respectful.”

Jodie Bolter,  
Principal



## TGAR Sixth

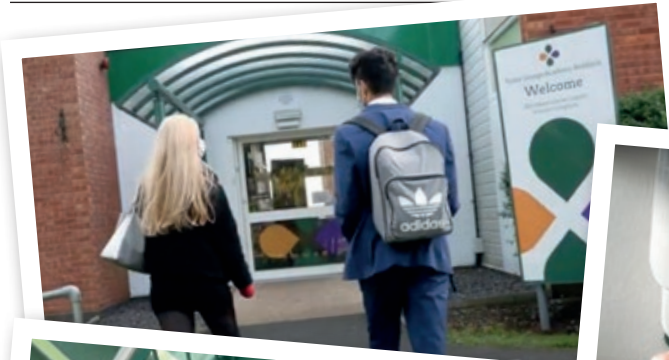
This week we uploaded our 'Welcome to Tudor Grange Academy Redditch Sixth Form' Open Evening Videos. The videos were made by our students for students who are interested in studying with us.

We decided to use the song 'Dreams' within our video. Songwriter, Stevie Nicks, wrote 'Dreams' during a tumultuous time for Fleetwood Mac, Nicks says that she tried to portray a silver lining of hope in the song. Our students are hoping that Silver Lining is on its way at this difficult time for us all.

As with everything we do at TGAR, this video is student focussed. We would like to say thank you to all students involved in the making of this video.

- Videographer & Editor - George Evans (Year 13)
- Track 1 - Created and Produced by Thomas Braidwood (Year 13)
- Lighting Design - Josh Shewell (Year 11)

Please visit our Youtube page to see our latest videos.  
<https://www.youtube.com/watch?v=46-c6JNcNqs&t=57s>  
<https://www.youtube.com/watch?v=b30ZFrHirTO&t=18s>



# Tudor Grange expands Treetops facility to cater for more students



“Seeing those children thrive and be happy in their setting is wonderful.”

## **TUDOR Grange Academy has expanded its highly regarded Treetops facility to cater for 20 students.**

The extension has seen a new large classroom, office and student chill out room added onto the existing provision allowing for separate KS3 and 4 provision.

The Woodrow Drive school opened the facility last year to wide acclaim and such has been its success that there is now a waiting list of students to join it.

Places at Treetops are offered following a consultation with the local authority, where the school will decide whether a child's needs can be met at Treetops. The school is not able to offer places directly.

Di Fellowes, strategic Lead for Treetops said: “Treetops provides a smaller, personalised environment allowing for students to be successful.

“There will be opportunities for students to integrate with mainstream teaching and learning however, there is no expectation that they will.

“We have been delighted with the way that students in Treetops have transitioned into the provision and it is a real privilege to be working in such a unique setting.”

The Treetops provision is looking into the feasibility of offering Post 16 places and hopes that this will form the next part of the extension plans in the near future.

Jodie Bolter, Principal, Tudor Grange Academy Redditch said: “I am so proud of our Treetops provision, it is offering very much needed specialist autism places to children who have not been successful in a mainstream setting.

“Seeing those children thrive and be happy in their setting is wonderful.

“The extension now offers the chance for more children to access the provision and it is a very much needed resource both locally and nationally”.

### **For more information on Treetops visit**

<http://www.redditch.tgacademy.org.uk/treetops/>  
or email Andrea Green at [agreen@redditch.tgacademy.org.uk](mailto:agreen@redditch.tgacademy.org.uk)



Tudor Grange  
**Treetops**

# Tudor Grange receives glowing report in bid for Inclusion Quality Mark



**TUDOR Grange Academy in Redditch has received a glowing report as part of its assessment to become an Inclusion Quality Mark school.**

Inclusion Quality Mark provides schools with a nationally recognised framework to guide their inclusion journey.

The IQM report opens by referencing the positive culture of the school and the dedication and drive of the staff to make a positive difference.

Assessor Tracy Cockayne frequently refers to the school's ethos: morality, integrity and honesty, saying: "Every decision made at Tudor Grange Academy is child centric, meticulously planned and executed for the pupils, with the benefit to the stakeholders simply being advantageous."

The also report refers to the 'significant progress' since its last Ofsted inspection, adding that the school was 'securely on their journey to good'.

The report particularly highlights the dedication and drive of the staff with teaching and learning at the heart of its agenda.

It says: "The leadership team have committed to ensuring all pupils receive a holistic education and should be at the centre of everything they do.

"Their core purpose is to raise their aspirations and ensure that all students have the best educational experience possible."

It also praised the high expectations of behaviour and standards at the school and the emphasis on pastoral care and close links to parents.

Ms Cockayne concludes: "Three words were used consistently to describe the ethos of the school: morality, integrity and honesty. Every decision made at Tudor Grange Academy is child centric, meticulously planned and executed for the pupils, with the benefit to the stakeholders simply being advantageous."

She then suggests the school should apply for 'Centre of Excellence' status.

The school's principal, Jodie Bolter, said: "I am absolutely delighted with our report. It truly shows the progress we have made over the last couple of years and is a true reflection of our community.

"I am so proud of our inclusive school and every day we go from strength to strength.

"The report highlights our staff and their dedication to make a positive difference and I can not thank them enough for everything they do."

On the back of our IQM inspection and the strength of this (Inclusion Quality Mark), we were asked whether we wanted to apply for Centre of Excellence.

**I am pleased to be able to inform you that we were successful in our application and we are now a 'Centre of Excellence'**



# Save the Children

## CHRISTMAS JUMPER DAY

**On Friday 11th December, we celebrated Christmas Jumper Day, raising over £100 for Save The Children**

Staff really embraced the Christmas Spirit and there was not a boring, plain top in sight. Whilst some of us struggled to make sense of Mr. Davies very clever Maths related jumper, we all appreciated Mr. Hampton's Star Wars lights which flashed brightly all day. There was reindeer, snowmen and merriment galore! Students also made a good effort with their jumpers, with us being particularly impressed with the year 11 offering and a few eclectic homemade creations from year 9! Students and staff also enjoyed a delicious home cooked Christmas dinner, with the vast majority of our students partaking. We are looking to make next year bigger, better and even more inclusive, so watch this space! Merry Christmas!



# Team-Building Day



**On 15th December, I had the pleasure of the company of all our Year 10 girls for a Team-building day.**

We wanted to work with our girls to ensure that they support each other, build each other up and are champions of one another, for the year and half they have left with us at Tudor Grange. Students were off timetable and the day started with them writing compliments about every other student. This ensured that positivity was the theme of the day; and everyone enjoyed reading praise about themselves at the end of the day.

Students worked in a total of four teams, purposefully created to mix friendship groups and address any historical friendship divides. Students carried out egg drop investigations, blind assault courses, logical challenges, tent construction and even song gargling! I am so proud of all of the girls for how they embraced the day, communicated and worked together. Students let their guards down, realised that there is something to admire and embrace about everyone and most importantly had fun. I also soon realised that some of our students have exceptional leadership qualities, and I can't wait to see what they become in the future. Well done ladies, you did us all proud!

# Cadets

**Year 2 Cadets join up in socially distanced military-themed activities!**

Our Year 2 Cadets joined up with those from Tudor Grange Worcester for an action packed weekend.

Students experienced exciting adventurous military-themed activities as well as opportunities to use the scorpion air rifle on an indoor range!

Congratulations to Lance Corporal Jones for achieving her marksmanship badge!



# 'On Stage'

## TGAR Performing Arts News

### Tudor Grange Share 'The Hope of Christmas'

Tudor Grange students would normally be rehearsing and preparing for their annual Christmas Carol Service and visits to the local community residential care homes. This year they have faced many difficulties with restrictions to rehearsals and performances.

The performing arts department decided they wanted to produce a filmed version of their students performing song and dance to share a message of hope. The film will be distributed on dvd within the community and will be on sale to TGAR family and friends.

Mrs Wright, Teacher of Music and Performing Arts, said "This project has given our students a positive focus this term and we are really pleased to be raising funds again for The Redditch Night Stop charity who deliver projects to provide Emergency Accommodation, Support & Learning to young people in our community. I am so proud of all students involved in this project, they have excelled themselves, taking ownership of performance,

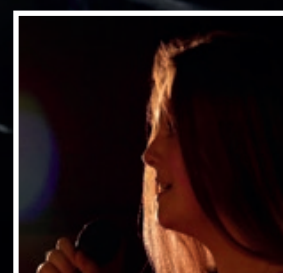
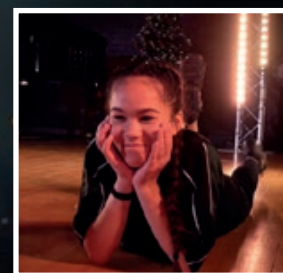
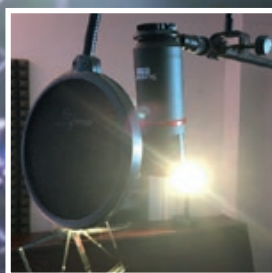
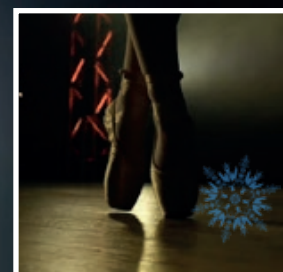
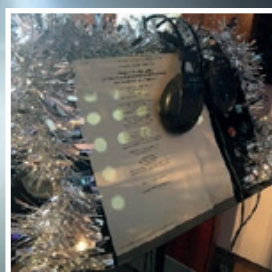
lighting design and filming. A special 'Thank you' must go to George Evans (Year 13) for his hours of filming and editing and Joshua Shewell (Year 11) for his creative lighting design. We would also like to thank TopEnts Uk who provided the lighting to support this project"

Please visit our TGAR YouTube channel to see one of our teaser performances.

DVDs are available to purchase from Tudor Grange on Parent Pay @£10. Contact Mrs Wright for further details on 01527 523088 or [twright@redditch.tgacademy.org.uk](mailto:twright@redditch.tgacademy.org.uk)

Videographer & Editor - George E (Year 13)  
Lighting Designer & Technician - Joshua S (Year 11)  
Music Producer/Director - Mrs Wright & C Wright

**Youtube:**  
<https://www.youtube.com/watch?v=k8HggX3gvI4>



# Cadets

Cadets this term have been focusing on field craft since restrictions have been lifted. We have been learning how to cook out in the field as well and more recently how to blend into our surroundings!

Here is Lance Corporal Jones who is on our leadership programme demonstrating how to apply cam cream!



# Behind The Scenes

## Les Miserables Behind The Scenes Part 1

It's all go in the Performing Arts department with rehearsals and pre production preparations! Here is a brief insight into our Les Mis Behind the Scenes fun & craziness. Thankyou to George E (Year 13) for capturing these memories for us.

**Youtube:** [https://www.youtube.com/watch?v=Zz\\_xgPOYdvY](https://www.youtube.com/watch?v=Zz_xgPOYdvY)

## TGAR Performing Arts



# Les Misérables

## Meet The Cast

TGAR Performing Arts





# TGAR Lockdown Talent Show

Congratulations to our wonderful TGAR Lockdown Talent Show winners. It was an absolute pleasure to hand over your certificates and vouchers.

Keep up the amazing work!  
Mrs Wright.



# Cadets

## We are going for our half star basic award!

Cadets this term have been focusing on field craft since restrictions have been lifted. We have also learnt how to navigate as well as drill. This will go towards achieving the half star basic award.

Here is Lance Corporal Jones who is on our leadership programme leading drill.





## Literacy @ TGAR

It is important as a school (and nationwide) that we improve the literacy of our students, especially as we address the possible gaps in knowledge due to the COVID-19 pandemic. Literacy is a whole school focus, not just the English Department, and as Alex Quigley, of the National Content Manager at the Education Endowment Foundation, says: "Literacy is too often seen as a bolt-on extra for teachers of science, geography and PE. Yet, when you dig into the research evidence, it is revealed that being literate is the most essential factor for disadvantaged students studying science. Reading, writing, vocabulary and talking all mediate the school curriculum." It has also been said that to fully access the GCSE examinations in Year 11, students should have a reading age of at least 15 years and above.

So, what are we doing to address this? Well, I am sure our Year 9 parents have heard all about our new Literacy at TGAR from our enthusiastic students; from Coraline, to James Bond, to The Hunger Games, we in the English Department have strived to expose our students to a range of different texts and genres they may enjoy but at the same time embedding fundamental skills that underpin their understanding of language. It is important to engage our students with these texts but also to challenge them and this is only possible when we have support of all teachers, non-teaching staff and

parents. We need to deconstruct the perceptions that our students have of reading, stripping back any barriers to written texts and indulging the creativity of a wide variety of genres that capture our students' interest.

There is a misconception amongst students (and adults) that reading just means 'reading a book' – and they could not be more wrong. Listening to audiobooks has been proven to improve literacy just as much as their written counterparts and what could be better than digesting a story whilst gardening? Or on those quiet journeys to school or even whilst playing a video game that doesn't require audio. If your child finds it hard to sleep, have you tried getting them to play an audiobook? Certain video games can expand narrative understanding if subtitles are also enabled, exposing students to sophisticated and subject specific terminology that they perhaps would not anywhere else.

Next term we plan to continue expanding on our Literacy programme, really challenging our students with pairing modern texts with classical ones. Our first focus will be considering Twilight and Dracula and the understanding of the literary technique Pathetic Fallacy, which is essential to the understanding of texts that Year 10 will study for GCSE. We also intend to consider how the views of the supernatural and mythology of vampires has evolved into our perceptions today.

# Cadets

Cadets this term have been focusing on field craft as well as learning some tactics in a built environment. We have been blending into our surroundings and work together as a team to storm the Humanities building!

We also have cadets on our leadership programme demonstrating how to sweep for IED's!



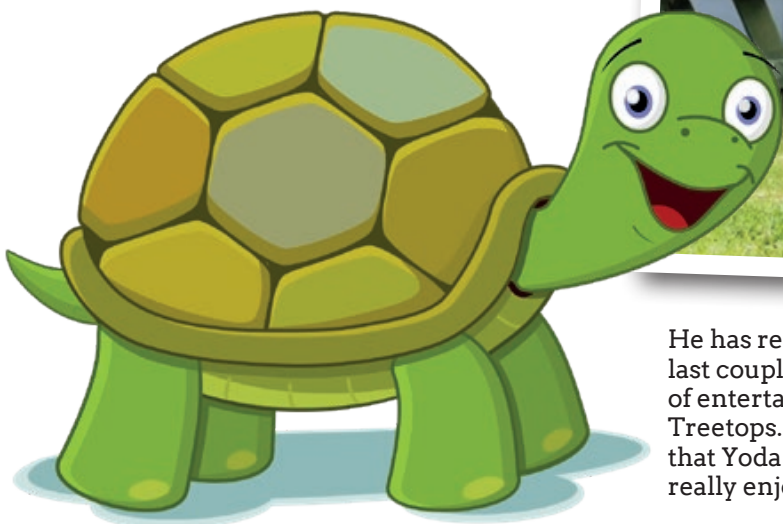
## A New Team Member at Treetops

This month Treetops have welcomed a new member of the team.

Yoda may take things slow but his calming presence quickly proved to have an invaluable impact on both students and staff.



He has really come out of his shell over the last couple of weeks, being a great source of entertainment and companionship at Treetops. Treetops students can confirm that Yoda the tortoise is great and they are really enjoying having him here.



# Head Girl & Head Boy 2021-2022 Congratulations!

We are really pleased to announce that Owen Price and Jess Raymond have accepted the position of TGAR Head Boy & Head Girl for 2021-2022. I am sure they are going to be amazing ambassadors for our school.





# Introducing Les Misérables Cast & Crew



**Jean Valjean – George (Year 13)**

Jean Valjean is the hero of the show. It is his life journey that we follow.



**Javert – Thom (Year 13)**

Javert is the inspector who serves as antagonist to Jean Valjean. Javert is unswerving in his belief that men cannot change for the better. "Once a thief, always a thief" is his mantra. At first glance, Javert might appear to be the villain of the story, but upon closer examination, it is clear that he is not an evil man. He is a dedicated policeman with a profoundly strong sense of duty. Unlike Valjean, Javert's attitudes are rigid and unmovable. He is stern, forbidding, and lacking in compassion.



**Bishop Of Digne – Sam (Year 11)**

The Bishop is a good man who saves Valjean's soul through showing compassion.



**Fantine – Maisey (Year 12 AGS)**

Fantine is the beautiful, young girl who, abandoned by her lover, is left to fend for herself and her daughter, Cosette. She is rejected by society and forced through circumstances to sell herself. She is a brave woman defeated by life who clings to her dignity and is sustained by her love for her daughter, sacrificing everything for the young Cosette. The audience witnesses her descent through a series of terrible events leading to poverty, hunger, cold, loneliness, destitution, and death from consumption.



# Les Miserables Cast & Crew



**Young  
Cosette –  
Willow  
(Year 9)**

Young Cosette is Fantine's daughter and the Thénardiers' ward. She has been forced into child labor. She is underfed, beaten by Madame Thénardier, and bullied by Eponine.

**Young  
Eponine –  
Seren  
(Year 9)**

Young Eponine is the pampered daughter of the Thénardiers. She does little except taunt Young Cosette.

**Gavroche –  
Khoi (Year 10)**

Gavroche is Thénardier's son. He is left to fend for himself and lives by his wits in the streets of Paris. His archenemy is Javert, the policeman. Gavroche is brave, witty, and arrogant.

Eponine is the Thénardiers' daughter. Living hand to mouth, she survives by helping her father in his life of crime. She is a young girl who is streetwise and tough but also sensitive and lonely. This tragic character is hopelessly in love with Marius, knowing that he will never love her. She bravely follows Marius to the barricades in the hope that they will die there together.

**Thénardier –  
Esther  
(Year 12)**

Thénardier is the true villain of Les Misérables School Edition. He is the embodiment of evil. That said, he should also possess a wicked sense of humor. He delights in cheating, robbing, defrauding, and blackmailing, and relishes every aspect of his schemes with glee. He is tough, greedy, brutal, lowbrow, crafty and yet irresistible. He hates society and blames it and everyone else for all his misfortune. Thénardier is also the opportunist and realist of the show. He is a thief, a liar, a cheat, and steals valuables from the dead with no remorse. He is also the comic relief of the production. However, his comedy is based in reality and shouldn't be too exaggerated. He is married to Madame Thénardier and is father to Eponine and Gavroche (although he abandoned Gavroche to the streets of Paris).

**Madame  
Thénardier –  
Kira  
(Year 12)**

She is married to Thénardier. Together, Madame Thénardier and Thénardier con the world as partners in crime. They were made for each other, and although she complains about him, she loves him dearly. She is coarse and vulgar, unhappy in her existence without knowing why. She is romantic, greedy, manipulative, evil, and larger than life. She is mean and nasty to Little Cosette and able to improvise in nearly any situation.

**Eponine –  
Skye  
(Year 10)**





Enjolras –  
**Josh** (Year 11)

Enjolras is the student leader. He is handsome, brave, and daring, although youthful. He combines his revolutionary ideals with strong, charismatic leadership. Victor Hugo described him as “a thinker and a man of action.”



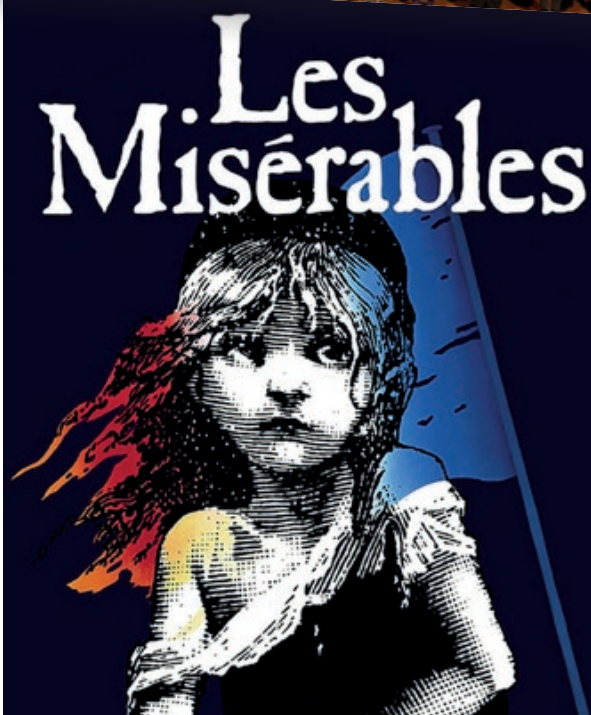
Marius –  
**Aidan** (Year 13)

Marius is the romantic hero of the story. He is impulsive, passionate, willful, and headstrong. His moods change according to his circumstances. He is sweet and tender but also capable of great courage and compassion.



Cosette –  
**Leah** (Year 11)

Cosette is Fantine’s strong-willed, loving daughter. She is an intelligent, inquiring, personable girl; she is not in any sense a sappy, romantic heroine. Once she is adopted by Jean Valjean, Cosette lives a comfortable, if secluded, life. She falls instantly in love with Marius, changing her world and her priorities.





# Coaching day

**On Friday 9th July, the PE department organised a coaching day for students in year 9 and 10. This was to inspire and give an opportunity to all students to experience 3 activities with external coaches. The rationale behind this was to motivate, inspire, re-ignite passion for sport. It was also for opportunity in sports some may or may not have experienced or had a taste of in a while due to the pandemic. It was a way of helping students recover from the pandemic by having fun and helping students with social, mental and physical health in a practical setting and in turn, drive participation and engagement not only in PE lessons but, also a boost in extra-curricular starting in September, as it has been limited this year due to the pandemic.**

We were fortunate to have perfect weather and 3 sets of sports coaches in school to give a specialist feel. It has also given the Academy the opportunity to re-establish and make new links with clubs so students already have an association if they wanted to pursue.

Coaches from **Redditch basketball club** and **Worcester Wolves basketball academy** came in to run the basketball throughout the day, which was really good as Ellie from Redditch basketball is another good female role model in sport. Jamie from **Worcester Warriors Rugby club** ran some introductory rugby sessions and gave students the opportunity to change their view on rugby in a positive way. Then finally to build a link with **Solihull Moors FC** and the Academy in joint partnership with the sixth form. It was great for 2 coaches to come in and work with lower school.

The morning sessions saw year 9 split into 3 groups - competitive and GCSE boys, a girls' group and group 3 another boys group. Each group had one hour session on each of the activities. In the afternoon the same coaches worked with year 10 students. They had 50 min sessions on each of the activities so students could experience all sports. Groups were split in to competitive boys, competitive girls and an engagement

group. This also acted as a bit of a trial for year 11 PE groups taking some students away from highly competitive students and put them in a group of other equal ability and better friendships group that is mixed gender. Superb participation, all students engaged and was great! With the changes to groups, we have made to year 11 PE in Sept 21-22 we can maintain the 3 groups instead of 2 so this can continue.

Overall, the day was a success and would definitely do something similar in the future, given the opportunity. Students were given a massive opportunity to work with these coaches and a fantastic experience. The engagement level was very high and students enjoyed the day. Staff were also fantastic. Those who volunteered to come down and have a look at what was going and then stayed was amazing and thank you. A big thank you to Laura and Adam who were also with me all day and to Alison who helped out when able to.





“We were fortunate to have perfect weather and 3 sets of sports coaches in school to give a specialist feel.”

# Car Wash Crew!

A group of 6th form lads and Miss Nicholson managed to raise £130 by washing staff cars. The car wash crew did an amazing job and made cars sparkly! The money raised will be split between performing arts and PE. This will be for helping pay for items towards the amazing show Les Mis and also to raise money for some coloured t-shirts for sports day.

Thank-you to the amazing staff who support us!





# Sports day

“It was a fantastic day, with the pupils performing brilliantly.”

**On Tuesday 13th July we held our annual Sports Day. Extra- precautions were added into the day due to covid and keeping students in bubbles. Part of this was buying students college coloured t-shirts so they could go home in them to avoid changing and keep students in bubbled areas. Some of the money for these t-shirts came from the sponsored car wash previously reported on with the Car Wash Crew. Students were kept in year bubbles and in areas far away from other year groups and in the afternoon students were sat on the bank in forms in the lovely sunshine. They were separated from other forms and years and in groups less than 30 and had different break and lunch times.**

It was a fantastic day, with the pupils performing brilliantly in the first activities then despite a change of plan, due to a shower, we couldn't play on the field for a short while due to the grass being slippery, however, we were able to fix this and carry on slightly differently but all worked out. The students displayed determination, perseverance and a great amount of effort. Students were arranged in year groups but within the College teams. Students from colleges wore colour co-ordinated t-shirts and there were 3 first aid/water points for students to fill water bottles during changes overs due to the warm temperatures.

In the morning, all years 9, 10 and 12 were on a games circuit consisting of rounders, handball and volleyball. Each event gained points for places which went towards a college point totals. Unfortunately, this year we were unable to do our staff v Students All Stars rounders match due to split breaks and bubbles.

In the afternoon, all year groups took part in fun athletic events and wacky races. Races took place with the whole school watching. The races included 100m, 800m, 4 x 100m girls relay followed by boys relay and staff/6th form relay, sack race, big foot plank race and galloping horses where students from year groups were cheering for their Colleges/year group. All events took place in year groups so no cross bubbling and were recorded and points awarded to accumulate towards the College point totals. Winning College was announced at the end of year virtual assembly.

A huge thank you to all staff and competitors for your help and support in so many different ways to make sportsday possible.



# TGAR's 5 a-side football tournament

**TGAR's year 9 and 10 (separately due to bubbles and different lunch times due to covid) took part in a 5 a-side Euro football tournament which took place during the summer term at lunchtimes.**

It was great to see in year 10 some girls also enter into a team and participate. Really good competitive spirit and fun had by all.

England beat Italy 6-2 today. Keep up the good work!

Every lunch time, where possible 4 teams played 1 game of 15 each. They played as a league format and played each team twice.



# Board of Governors

If you are interested in joining our Board of Governors as a Parent Governor please contact Miss A Green for more information on [agreen@redditch.tgacademy.org.uk](mailto:agreen@redditch.tgacademy.org.uk).

## Parent Teacher Association (PTA)

For the last few years the school has ran a parent/carer forum, providing parents with an opportunity to find out more about the school and its role in the wider community.

We are excited that this year that we are able to extend the working group and create a PTA that will have a greater influence in supporting the school with a range of activities.

To get involved in the PTA please contact Ms A Green on [agreen@redditch.tgacademy.org.uk](mailto:agreen@redditch.tgacademy.org.uk) for further information. Any Parent/carer who has a student at TGAR is welcome to join.

Please see our website for dates and times.

Working in  
Partnership.

Together  
is better.

// Finally, I would like to take this opportunity to thank all of you for your ongoing support and look forward to many more successful events. //

Jodie Bolter, Principal



Tudor Grange Academy Redditch



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