


| Key Themes                               | Tudor Grange Academy Redditch will:   | As a student I will:  | As a parent/carer I/We will:   |
|--|---|---|--|
| Diversity, equality and inclusion        | <ul style="list-style-type: none"> <li>Tackle discrimination and promote diversity and inclusion. Care for all students' safety and happiness within a supportive community,</li> <li>Where indifference, discrimination and bullying have no place and where the fostering of good relationships and the development of self-worth are valued highly.</li> <li>Provide a welcoming environment for families and ensure their knowledge, expertise and opinions are valued.</li> </ul>  | <ul style="list-style-type: none"> <li>Tackle discrimination and promote diversity and inclusion.</li> <li>Demonstrate politeness, care, concern and respect for all other members of Tudor Grange Academy Redditch and for members of the general public.</li> </ul>   | <ul style="list-style-type: none"> <li>Tackle discrimination and promote diversity and inclusion.</li> <li>Encourage students to value and respect people from all cultures and communities.</li> </ul>  |
| Behaviour                                | <ul style="list-style-type: none"> <li>Create a culture of high expectations where expected behaviours are understood by all stakeholders.</li> <li>Set out a clear behaviour policy which details clear rules, rewards, support mechanisms and sanctions.</li> <li>Apply the policy fairly and equitably.</li> </ul>   | <ul style="list-style-type: none"> <li>Model the schools' high expectations always – in school, travelling to and from school, on trips and residential visits/exchanges.</li> <li>Adhere to the school's behaviour policy.</li> <li>Accept any consequences of my actions.</li> </ul>  | <ul style="list-style-type: none"> <li>Promote the Schools' high expectations at home.</li> <li>Support the school's policies and guidelines for behaviour.</li> <li>Take action to tackle any poor behaviour from my child.</li> </ul>  |
| Attendance                               | <ul style="list-style-type: none"> <li>Communicate with all stakeholders the expectations around attendance and punctuality.</li> <li>Set out a clear attendance policy and apply the policy fairly and equitably.</li> <li>Work with parents/carers, students, outside agencies and the local authority where appropriate to improve student attendance.</li> </ul>  | <ul style="list-style-type: none"> <li>Arrive at school on time every day.</li> <li>Have excellent attendance.</li> <li>Discuss with school openly any barriers to attendance.</li> </ul>   | <ul style="list-style-type: none"> <li>Ensure that my child arrives at school on time each day.</li> <li>Support the school's attendance policy and work proactively with the school and outside agencies when behaviour falls below expected standards.</li> <li>Contact the school attendance office each day of a pupil absence.</li> </ul>   |
| Equipment and uniform                    | <ul style="list-style-type: none"> <li>Share with all stakeholders' clear expectations regarding pupil uniform and equipment.</li> <li>Apply the uniform and equipment policy fairly and equitably.</li> </ul>  | <ul style="list-style-type: none"> <li>Ensure I come to school in the correct uniform and with the correct equipment.</li> <li>Always carry my SMART card with me</li> </ul>  | <ul style="list-style-type: none"> <li>Ensure that my child arrives at school properly equipped for lessons and dressed in the correct school uniform.</li> <li>Fully support the school's policies and guidelines for uniform and equipment.</li> </ul>   |
| Communication                            | <ul style="list-style-type: none"> <li>Communicate regularly with parents/carers to inform them about the life of the school, the academic progress of their child and about any concerns or problems that might affect their child's work or behaviour.</li> <li>Provide opportunities for parents/carers to become involved in the life of the school and to be consulted on significant changes.</li> <li>Listen and respond as quickly and effectively as possible to the views and concerns expressed by parents/carers and students.</li> </ul> | <ul style="list-style-type: none"> <li>Share any worries I may have with my parents/carers and/or academy staff.</li> <li>Support all decisions made by the academy and my parents/carers.</li> <li>Speak up again if things are still not right.</li> </ul>  | <ul style="list-style-type: none"> <li>Inform the school of any concerns or problems that might affect my child's work, attendance or behaviour as well as any changes in address and home/work telephone numbers.</li> <li>Read all communication from the school and ensure that the relevant documents are returned promptly.</li> <li>Contact academy staff immediately with any concerns and work with staff in a polite and respectful manner to resolve the issue.</li> </ul> |
| Events                                   | <ul style="list-style-type: none"> <li>Put on a range of events to ensure parents/carers are fully aware of the progress their child is making, how to support them in their studies and to highlight further opportunities.</li> <li>We will give sufficient notice of events and update the website calendar appropriately.</li> </ul>  | <ul style="list-style-type: none"> <li>Ensure I discuss upcoming events with my parents/carers.</li> <li>I will attend all relevant academy events, such as Parents' Evenings.</li> </ul>   | <ul style="list-style-type: none"> <li>Attend events specific to my child, such as Parents' Evenings and other meetings about my child's progress and future learning.</li> <li>Support wider academy events where relevant/possible (i.e., theatre performances, etc).</li> </ul>   |
| Learning environment                     | <ul style="list-style-type: none"> <li>Create a challenging learning environment in the pursuit of excellence, where students are always encouraged to give their best.</li> <li>Create a community we are all proud of, maintaining and improving the academy site to develop a safe and respectful learning environment.</li> </ul>   | <ul style="list-style-type: none"> <li>Play my part in keeping the school buildings, furnishings, and site in good order - free from litter and graffiti.</li> <li>Take diligent care of any books, resources, or equipment that I am given.</li> </ul>   | <ul style="list-style-type: none"> <li>Communicate any comments (positive or concerns) about the academy premises, to academy staff.</li> <li>Remind my child to respect the academy environment or community and ensure that they do so.</li> </ul>   |
| Teaching and learning and the curriculum | <ul style="list-style-type: none"> <li>Be ambitious for every individual in the academy.</li> <li>Provide quality first teaching, with the expectation that all students should achieve results in line with their abilities.</li> <li>Provide a broad and balanced curriculum that will develop the whole person, preparing students not only for academic success, but also for the world of work: cultivating responsible citizens within society.</li> <li>Set, mark, and monitor classwork and homework regularly.</li> </ul>                    | <ul style="list-style-type: none"> <li>Complete all classwork and homework to the absolute best of my ability.</li> <li>Meet all deadlines to the best of my ability, seeking to extend myself through additional effort, reading, and research. Seeking help when I find something too complex and need additional support.</li> <li>Reflect on feedback and learn from mistakes.</li> </ul> | <ul style="list-style-type: none"> <li>Encourage and monitor my child's homework, encouraging them to complete it to the best of their ability.</li> <li>Take an active interest in what my child is learning in school and offer support where I can.</li> </ul>  |
| Safeguarding                             | <ul style="list-style-type: none"> <li>Make safeguarding our top priority.</li> <li>Ensure checks, training, systems and procedures are compliant and reflect best proactive practice.</li> <li>Support students and families in partnership with other agencies.</li> </ul>  | <ul style="list-style-type: none"> <li>Let someone at school know if I have any safeguarding concerns.</li> <li>Keep an eye on my friends and classmates. Talk to staff if I think something may be wrong with them.</li> </ul>   | <ul style="list-style-type: none"> <li>Be vigilant and alert the academy to any safeguarding concerns.</li> <li>Fully support staff with all safeguarding work, training and procedures.</li> </ul>  |
| Personal development                     | <ul style="list-style-type: none"> <li>Offer opportunities for students to participate in extra-curricular activities, including lunchtime/after school clubs, sports teams, and educational visits both within the UK and abroad.</li> <li>Provide opportunity for students to broaden their horizons.</li> </ul>  | <ul style="list-style-type: none"> <li>Take advantage of all opportunities offered to me by Tudor Grange Academy Redditch, both within and outside lessons.</li> <li>Consider my future options and work towards achieving them.</li> </ul>   | <ul style="list-style-type: none"> <li>Ensure my child is taking advantage of the opportunities that are offered.</li> <li>Have high aspirations for my child and their future options.</li> </ul>   |
| Signed                                   | Head of School  | Student   | Parent   |
|  |    |   |  |