



Tudor Grange Academy

Sixth Form

#TGAR6



“Our mission is to equip students with the knowledge, skills and qualifications they need to thrive in the future. We aim to ensure our pupils succeed academically within our stimulating, inclusive learning environment and that they become responsible, interesting and informed citizens - who can make a positive contribution to society. We strive to ensure that all students aspire to reach their full potential and set themselves ambitious goals for the future.”

Mission statement

“Excellence
is the best ink with which
to make your mark
on the
world”



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Excellence



Principal welcome

I am delighted to welcome you to Tudor Grange Academy Redditch Sixth Form prospectus, and I hope that you find the information both useful and informative.

We believe that every student deserves an outstanding education and should be at the centre of everything we do. Our core purpose is to raise their aspirations and ensure that all our students have the best educational experience possible which provides them with the outcomes they need to progress towards their future chosen pathway, be that university, college, training or employment.

At Tudor Grange Academy Redditch Sixth Form, we have designed our varied and innovative curriculum to meet the needs of a wide range of students. This means that you can choose to follow a very traditional academic A-level path or you can take a more vocational path, choosing courses that build practical skills at the same time as developing your academic abilities.

Students at Tudor Grange Academy Redditch Sixth Form have access to excellent facilities in a great Sixth Form building. Our Sixth Form prides itself on high expectations of behaviour and standards, placing great emphasis on pastoral care and very close links with parents. Our Sixth Form team have a wealth of knowledge and experience and provide personalised support for students, helping you achieve your goals and move on to your next destinations. We aim to instil in every student the behaviour, aptitude and ability to meet the demands of a rapidly changing world. We believe that we must enable students to develop their full potential and as such we encourage students to get involved in our wide range of extra-curricular opportunities within our bespoke "Sixth Form Enrichment" programme.

At Tudor Grange Academy Redditch, we recognise that our students, your sons and daughters, only get one chance of an education, one main chance to flourish and prepare for adult life. We strive to give our students the very best by developing the potential of every child and equipping them with the skills, knowledge and attitude to enable them to excel and succeed in the future.



I hope that this prospectus provides you with a flavour of the expectations we have for our students. We look forward to welcoming you to our community and having the opportunity to show you around our school.

Marie McNamara, Principal





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A message from the Head Student

Hello, my name is Josh Brannan and I have been chosen as head student for the upcoming year 2023/24. With the new introduction of 3 students from sixth form as College Leads (representing Pictor, Orion and Vela), we aim to increase our work with lower school in college competitions and sports events.

Our Sixth Form leadership team is friendly, approachable and always drives for success. I am proud to be representing Tudor Grange and I believe this role as head student will bring a plethora of opportunities and new experiences, which will prepare me for my post-18 studies. Since starting Tudor Grange in year 9, I haven't had a bad experience and with confidence can say that any student deciding to join Tudor Grange will be met with excellence. I wish all students the best of luck and I hope you feel welcome at Tudor Grange Academy Redditch.

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The Sixth Form team

The Sixth Form staff team consists of:

Miss L. Hyde	Head of Sixth Form
Mrs M. James	Head of Year 13
Miss R. Hedderley	Head of Year 12
Mrs M. Billingham	Administration support
Mrs M. Stabryla	Administration support
Miss A.Cerrone	BTEC and Careers support

The team works together with our excellent form tutors to support our students in all aspects of Sixth Form life. Whilst we concentrate our efforts on helping students to attain the best grades possible through our achievement programme, we also encourage and support students to enrich their Sixth Form experience through sport and community involvement or by learning new skills and developing new interests as part of our extensive enrichment programme.

Each week we hold a Sixth Form assembly for all students in which they receive valuable information regarding issues relevant to their future pathways, such as work opportunities, university applications and student finance, as well as having the opportunity to reflect on current affairs and international debates. Assemblies also provide the chance to publicly celebrate the many successes of our students.

In a highly competitive market employers and universities are increasingly interested in a wider range of skills developed through Sixth Form life and we seize every opportunity to guide students in fulfilling these criteria.

“I love it because I am having fun learning and I am surrounded by people who want to learn.”

Noor Zafar, Year 12.





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Facilities

Our large school site boasts a strong location with plenty of outdoor space attached to the Sixth Form facilities that can be enjoyed in warmer weather.

During lesson time students benefit from light, newly-refurbished, welcoming classrooms which are dedicated to specific areas of study and offer easy access to required resources and subject staff.

Our Sixth Form facilities are purpose-built and are for the exclusive use of our post-16 students. The large, modern space includes an open plan area for relaxing and socialising, served by a well-equipped kitchen and free Wi-Fi.

In addition, students can make use of our Quiet Study Room and our dedicated IT suite with around 30 workstations. These facilities have been designed to support students in using their time outside timetabled lessons wisely.

“We want to support our students to develop their talents and interests to the full.”

Mrs C. MacLean,
CEO Tudor Grange
Academies Trust





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Personalised support

Form groups

Upon enrolment students are placed into a tutor group which is led by an experienced form tutor who becomes their daily point of contact during morning registration. Tutors offer students the time and support to reflect on world events, as well as offering vital guidance on managing workload, developing strong organisational skills and maintaining outstanding attendance and punctuality. They also have a crucial role to play in advising students in actioning their plans to access their chosen post-18 destination.

Attendance

Students are required to attend school every day and to arrive promptly with their form tutor at 8.50am. As in the lower school, punctuality remains an important priority and failure to maintain a superb record in this respect will be robustly challenged by staff, as we endeavour to guide our students in developing skills which will stand them in good stead in the working world.

Specific needs

Students with special educational needs, disability or long term illness will be given support. Some students with particular needs may receive additional support in lessons. Close links will be maintained with home and the curriculum will be modified if necessary. Where appropriate, students may also have access to support from a member of our mentoring team in school.

Gifted and talented

Students with high GCSE results and ambitious aspirations are identified at the start of their Sixth Form studies. A programme of additional development opportunities and support is made available to these students, with specific mentoring sessions available aimed at students applying to Oxford or Cambridge or undertaking LNAT, UKCAT and other subject-specific educational entry tests, as well as those preparing for a competitive university selection process.

Sixth Form bursary

Financial support is available through the Sixth Form bursary fund. A range of financial and social factors may mean a student is entitled to apply. Details of the policy and application forms can be found in the Sixth Form section of the school website. Any student who was eligible for free school meals in year 11, and whose circumstances have remained unchanged, should see the Head of Sixth Form for further details. Other students who live in households in receipt of certain benefits may also be eligible for the fund and are encouraged to enquire.





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Personalised support

Study areas

There is a choice of designated working areas for Sixth Form students. The common room in our purpose-built Sixth Form area can be used as a social working space where students can discuss work with their peers or take advantage of the catering that is on offer from the Tudor Grange Catering Services. Alternatively students can work in the supervised Sixth Form computer room, where the IT facilities can support them with their studies, or the Quiet Study Room. Sixth Form students are also welcomed to the school library where they set a superb example of conscientious, independent study to our lower school students.

Students' timetables include a significant amount of 'Private Study', which is monitored by staff and is intended to provide the opportunity to catch up on class work or homework and the time and resources to read around the subjects they are studying. They also have the chance to develop their marketable skillset by taking part in one of a vast programme of MOOCs (Massive Open Online Courses) available online from a huge range of both educational, industrial and professional providers. The ability to plan their non-contact time and make effective use of it is of vital importance to students as they approach either university, an apprenticeship or the working world.





“Students in the Sixth Form are well prepared for their studies and show highly positive attitudes to their work.”

Tudor Grange Academies
Trust Review, February 2018

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Academic experience

Our Sixth Form is firmly rooted in a culture of success and high expectations, underpinned by our excellent teaching and a curriculum that provides challenge and rigour for all.

At Tudor Grange Academy Redditch we offer a wide variety of post-16 qualifications and it is crucial students make informed decisions when considering subject options so they can follow a curriculum which suits their preferred way of working, their interests, their ability and their future aspirations. Students may choose to follow purely A-level or vocational courses or may opt for a combined pathway. Entrance to all subjects is dependent upon prior attainment at GCSE. The table below outlines our recommendations for which pathway a student might choose, dependent on their GCSE results.

Pathway	GCSE average point score	Support	Recommended course of study
Oxbridge/ Medics	7.0+	<ul style="list-style-type: none"> • University visits • Oxbridge speakers • Medical student visits • Summer school and masterclasses at the University of Birmingham • Guidance in securing internships/work experience • Specialist UCAS 'early entry' guidance • Wider reading guidance 	4 A-levels (two of which should be in facilitating subjects*) EPQ programme (compulsory)
Russell Group/ Top Universities	6.0+	<ul style="list-style-type: none"> • University visits • Summer school and masterclasses at the University of Birmingham • Guidance in securing internships/work experience • UCAS guidance • Wider reading guidance 	3 or 4 A-levels EPQ programme (optional)
Higher Education	5.0+	<ul style="list-style-type: none"> • Trips including the Skills Show at the NEC • Guidance in securing internships/work experience • UCAS guidance • Support with applying for apprenticeships/employment 	3 or 4 subjects (All A-levels or A-level/BTEC combination)
Skilled	4.0+	<ul style="list-style-type: none"> • Trips including the Skills Show at the NEC • Guidance in securing internships/work experience • Support with applying for apprenticeships/employment 	3 or 4 subjects (Combination of BTEC qualifications and A-levels)
Professional	3.2+	<ul style="list-style-type: none"> • Trips including the Skills Show at the NEC • Guidance in securing internships/work experience • Support with applying for apprenticeships/employment or further training 	2 or 3 BTEC subjects Work experience placements

* Maths, Further Maths English Literature, Biology, Chemistry, Physics, History, Geography, Languages

We realise that the transition from a large number of GCSE subjects to initially four areas of interest can be daunting so we have developed our transition process to aid students in making these pivotal decisions. This process begins with an initial chance to sample preferred subjects, followed by several opportunities to discuss these choices with both expert staff and current students. During the first half term of year 12, students work with their form tutors and subject staff to review their subject choices and all aspects of their performance. This ensures they are following a pathway in which they can enjoy the greatest success.





“Lessons include very effective techniques that develop independent study and provide opportunities for students to work things out for themselves.”

*Tudor Grange Academies
Trust Review, February 2018*

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How to choose your courses

- You should choose subjects you enjoy and in which you are interested.
- Choose subjects you are good at and in which you think you will be successful.
- If you have some idea of future career aspirations you should choose subjects that are necessary to follow that path.
- Carry out research into the courses that are on offer. Speak to members of staff or contact the Head of Sixth Form for more information.
- Speak to other students who have taken the subject – they are in the best position to give you a realistic account of what studying it involves.
- Think about the assessment methods of the different types of qualifications. If you find exams difficult you should consider taking courses in which a proportion of the assessment is by coursework.
- If the course is one offered as part of a partnership with another school you will need to make a commitment to travelling to one of our Trust schools; Worcester or Solihull.
- Arrange to visit us. We would look forward to the opportunity to discuss your chosen pathway and combination of subjects with you.

“My teacher cares about my learning.”

Laura Quarterman,
Year 12.





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The courses we offer

It is our current intention to offer the following Level 3 courses from September 2019. These options are subject to change according to student demand. If the course you would like to study is not listed here then please do let us know. We already provide several courses in collaboration with the other Tudor Grange Academy Trust Sixth Forms and we are always willing to investigate the possibility of collaboration with other local providers to meet student needs.

A-levels	Vocational
Art (Fine Art) Biology Business Studies English Literature Geography German History Maths Media Studies Philosophy and Ethics Physical Education (PE) Psychology Sociology	WJEC Medical Science BTEC Business BTEC Health and Social Care BTEC Performing Arts BTEC Sport BTEC Travel and Tourism WJEC Level 3 Criminology

Regardless of which subjects students opt for, teachers will expect them to become increasingly independent learners. This can be challenging but our extensive individualised support within the classroom and during pastoral time is designed to assist students in reflecting on their learning behaviours and areas on which they might improve. This is supported by a programme of progress interviews in school as well as parents' evenings and parent-free academic review days, as requested by our students themselves, to allow students time to reflect on how they are moving towards their intended post-18 goal.

The level of study students choose to embark on with us requires self-motivation and a willingness to play an active role in one's own learning. If students have the dedication and commitment, the quality of teaching we are proud to provide will ensure students are well-prepared for the future.



Combustion of methane
Methane + Carbon dioxide + water
 $\text{CH}_4 + \text{CO}_2 + 2\text{H}_2\text{O}$

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Enrichment experience

Students in both year 12 and year 13 will be expected to complete a minimum of two hours per week on their chosen enrichment activities. Progress and attendance will be monitored by tutors to ensure students get the most for these opportunities. The options are below, and students may change their selection each term:

Super curriculum:

All these experiences will help students to deepen their knowledge of their academic studies, students go beyond the courses they have chosen to study. This will help to build independence in preparation for life beyond sixth form. Students are expected to choose one or more courses from the following platforms, and this will take a minimum of 16 hours.

- Future learn courses
- ICM courses
- Open university
- Alison online health courses
- EPQ
- ICM Psychology level 2

As part of these courses, students will be expected to listen to Podcasts and independently research their area of interest. This option may form a foundation for students wishing to opt into the extended project qualification (EPQ) – a research project worth half an A-level, for which students choose an area of personal interest. These courses are also helpful for students who have a career in mind but need further qualifications or experience beyond their academic subjects.





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Enrichment experience

Subject ambassador:

This will allow students to develop confidence, communication skills, leaderships skills, responsibility, and a strong work ethic. In this role students will be expected to:

- Where confidence allows, support the teacher in a TA role in the classroom for younger students
- Support the department with making of resources/ displays and/ or supported group work or catch-up
- Support the department in open days
- Participate in a subject based competition
- Support in any extra-curricular activities that the department may offer

Sports committee:

This option would allow students the opportunity to develop their organisation skills, teamwork, leadership, and time management skills. Students would be expected to organise the following:

- Attend regular meetings and organise sporting activities (inter-college competitions and sports day)
- Develop a termly sports/ game programme for the sixth form to participate in
- Support the PE department with any extracurricular activities

Student council:

This will allow students to develop organisation skills, communication skills, leaderships skills and responsibility. Students will be expected to:

- Attend/run weekly student council meeting with lower school (Collect ideas from all students and feedback items shared in the meeting)
- Work with lower school student leaders to organise half termly charity events
- Develop and deliver resources to raise awareness of key PSHE related topic across lower school during tutor time and assemblies



I will always be the very best
keep on d

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Enrichment experience

Work related learning:

This area is focused on students gaining real world work experiences and allows students to develop a work /life balance and flexibility. Students will be expected to:

- Develop a CV and complete the CV course on IMC
- Actively seek out unpaid work experience
- Attend the work experience during a morning/ afternoon when they do not have taught lessons

(This option is available HT2-HT6 to allow you to secure you placement during HT1)

Active citizenship:

This allows the students to give something back to society; developing self-motivation and a fantastic work-ethic (students who opt for this are often completing some of our applied courses and the work placement helps to secure a job after leaving sixth form)

- Develop a CV and complete the CV course on IMC
- Actively seek out voluntary work (local food bank, local charities)
- Attend the voluntary work during a morning/ afternoon when they do not have taught lessons

Redditch young person's council:

This allows the students to give something back to society and develop business links with the wider community. Students will attend regular meets in local businesses and be part of new agendas/ ideas and strategic future planning.

“Active citizenship allows the students to give something back to society; developing self-motivation and a fantastic work-ethic .”





Post-18 destinations

The majority of our students go on to study at university when they leave us at the end of year 13. An increasing number have successfully secured apprenticeships with firms like Jaguar Landrover and Rolls Royce in recent years and some embark on employment or a gap year when leaving us.

Whichever path your son or daughter chooses, they will be comprehensively supported both by staff in school and by visiting external speakers and support providers to ensure they are aware of all options available to them and that they are best-equipped to take the necessary next steps towards success.

Case Studies

Name: Emily Woods

Courses studied: Maths, Psychology and Sociology

Post-18 destination: Education Studies at Birmingham City University

Teaching was always my goal so I chose Maths, Psychology and Sociology because the diverse topics meant I could learn a wide range of skills that would be beneficial to my future career. All the teachers and sixth form staff are always very accommodating and have been a big help in supporting me in where I want to go post 18. They offered talks with people in professions, advice on university and apprenticeships. They have also greatly helped my confidence to improve by giving me support on how to conduct myself during an interview and how to speak professionally. The sixth form team have been a huge help in helping me succeed in all that I wish to do!



Name: Misba Nisa

Courses studied: Criminology, Health and Social Care and Sociology

Post-18 destination: Nursing at University College Birmingham

The subject which I have enjoyed the most was Sociology as I enjoyed learning and developing a keen interest about how to relate the theories and content to real life situations or issues. This had given me a good insight about the world around us. Even though this year was an obstacle for everyone due to COVID, I have enjoyed my time in the Sixth Form and it supported me to mature and develop into someone who is responsible, resilient and a committed individual and I couldn't have done this if it wasn't from the support from a hardworking and understanding sixth form team. I appreciate all the time and patience they when working with me.



Name: Matilda Stanley (Head Girl 2020-21)

Courses studied: English, Media and Sociology

Post-18 destination: Media at Swansea University

In Sixth Form I studied English, Media and Sociology, with each one being taught with enthusiasm by really supportive teachers. Every member of the sixth form team made the transition smooth when coming back from lockdown, by supporting us and making sure we knew what to do and how to achieve the best grades considering the time we had off. I cannot thank TGAR enough for the support they have given me over the past 2 years.





Flap overlaps here



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Part of the Tudor Grange Academies Trust