

Key Themes	Tudor Grange Academy Redditch will:	As a student I will:	As a parent/carer I/We will:
Diversity, equality and inclusion	- Tackle discrimination and promote diversity and inclusion. Care for all students' safety and happiness within a supportive community, - Where indifference, discrimination and bullying have no place and where the fostering of good relationships and the development of self-worth are valued highly. - Provide a welcoming environment for families and ensure their knowledge, expertise and opinions are valued.	- Tackle discrimination and promote diversity and inclusion. - Demonstrate politeness, care, concern and respect for all other members of Tudor Grange Academy Redditch and for members of the general public.	- Tackle discrimination and promote diversity and inclusion. - Encourage students to value and respect people from all cultures and communities.
Behaviour	- Create a culture of high expectations where expected behaviours are understood by all stakeholders. - Set out a clear behaviour policy which details clear rules, rewards, support mechanisms and sanctions. - Apply the policy fairly and equitably.	- Model the schools' high expectations always – in school, travelling to and from school, on trips and residential visits/exchanges. - Adhere to the school's behaviour policy. - Accept any consequences of my actions.	- Promote the Schools' high expectations at home. - Support the school's policies and guidelines for behaviour. - Take action to tackle any poor behaviour from my child.
Attendance	- Communicate with all stakeholders the expectations around attendance and punctuality. - Set out a clear attendance policy and apply the policy fairly and equitably. - Work with parents/carers, students, outside agencies and the local authority where appropriate to improve student attendance.	- Arrive at school on time every day. - Have excellent attendance. - Discuss with school openly any barriers to attendance.	- Ensure that my child arrives at school on time each day. - Support the school's attendance policy and work proactively with the school and outside agencies when behaviour falls below expected standards. - Contact the school attendance office each day of a pupil absence.
Equipment and uniform	- Share with all stakeholders' clear expectations regarding pupil uniform and equipment. - Apply the uniform and equipment policy fairly and equitably.	- Ensure I come to school in the correct uniform and with the correct equipment. - Always carry my SMART card with me	- Ensure that my child arrives at school properly equipped for lessons and dressed in the correct school uniform. - Fully support the school's policies and guidelines for uniform and equipment.
Communication	- Communicate regularly with parents/carers to inform them about the life of the school, the academic progress of their child and about any concerns or problems that might affect their child's work or behaviour. - Provide opportunities for parents/carers to become involved in the life of the school and to be consulted on significant changes. - Listen and respond as quickly and effectively as possible to the views and concerns expressed by parents/carers and students.	- Share any worries I may have with my parents/carers and/or academy staff. - Support all decisions made by the academy and my parents/carers. - Speak up again if things are still not right.	- Inform the school of any concerns or problems that might affect my child's work, attendance or behaviour as well as any changes in address and home/work telephone numbers. - Read all communication from the school and ensure that the relevant documents are returned promptly. - Contact academy staff immediately with any concerns and work with staff in a polite and respectful manner to resolve the issue.
Events	- Put on a range of events to ensure parents/carers are fully aware of the progress their child is making, how to support them in their studies and to highlight further opportunities. - We will give sufficient notice of events and update the website calendar appropriately.	- Ensure I discuss upcoming events with my parents/carers. - I will attend all relevant academy events, such as Parents' Evenings.	- Attend events specific to my child, such as Parents' Evenings and other meetings about my child's progress and future learning. - Support wider academy events where relevant/possible (i.e., theatre performances, etc).
Learning environment	- Create a challenging learning environment in the pursuit of excellence, where students are always encouraged to give their best. - Create a community we are all proud of, maintaining and improving the academy site to develop a safe and respectful learning environment.	- Play my part in keeping the school buildings, furnishings, and site in good order - free from litter and graffiti. - Take diligent care of any books, resources, or equipment that I am given.	- Communicate any comments (positive or concerns) about the academy premises, to academy staff. - Remind my child to respect the academy environment or community and ensure that they do so.
Teaching and learning and the curriculum	- Be ambitious for every individual in the academy. - Provide quality first teaching, with the expectation that all students should achieve results in line with their abilities. - Provide a broad and balanced curriculum that will develop the whole person, preparing students not only for academic success, but also for the world of work: cultivating responsible citizens within society. - Set, mark, and monitor classwork and homework regularly.	- Complete all classwork and homework to the absolute best of my ability. - Meet all deadlines to the best of my ability, seeking to extend myself through additional effort, reading, and research. Seeking help when I find something too complex and need additional support. - Reflect on feedback and learn from mistakes.	- Encourage and monitor my child's homework, encouraging them to complete it to the best of their ability. - Take an active interest in what my child is learning in school and offer support where I can.
Safeguarding	- Make safeguarding our top priority. - Ensure checks, training, systems and procedures are compliant and reflect best proactive practice. - Support students and families in partnership with other agencies.	- Let someone at school know if I have any safeguarding concerns. - Keep an eye on my friends and classmates. Talk to staff if I think something may be wrong with them.	- Be vigilant and alert the academy to any safeguarding concerns. - Fully support staff with all safeguarding work, training and procedures.
Personal development	- Offer opportunities for students to participate in extra-curricular activities, including lunchtime/after school clubs, sports teams, and educational visits both within the UK and abroad. - Provide opportunity for students to broaden their horizons.	- Take advantage of all opportunities offered to me by Tudor Grange Academy Redditch, both within and outside lessons. - Consider my future options and work towards achieving them.	- Ensure my child is taking advantage of the opportunities that are offered. - Have high aspirations for my child and their future options.
Signed	Head of School	Student	Parent
			